

### Witness Bracelet– Sharing Jesus with others

**Black– dark bead–Sin-** Romans 3:23- “for all have sinned and fall short of the glory of God.”

**Red– Blood of Jesus–** Romans 5:8- “But God demonstrates His love for us in this: while we were still sinners, Christ died for us”.

**White– Purity and Cleansing–** I John 1:9- “If we confess our sins, He is faithful and just and will forgive us our sin and purify us from all unrighteousness.”

**Blue– Faithfulness of God–** I Corinthians 1:9- “God, who has called you into fellowship with His Son Jesus Christ our Lord, is faithful.”

**Green– Growth–** II Peter 3:18– But grow in the grace and knowledge of our Lord and Savior Jesus Christ.”

**Yellow-gold– Heaven–** Revelation 21: 1a and 21b- “Then I saw a new heaven and a new earth... The great street of the city was of pure gold, like transparent glass.”

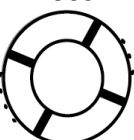
#### CREATION



#### FALL



#### RESCUE



#### RESTORATION



#### 4 Chapter Gospel

##### How did it all begin?

Where did I come from?  
 Genesis 1:1, 31  
 Genesis 1:27; 2:7

##### What went wrong?

Have you experienced hurt or pain?  
 Genesis 3:6-10  
 Romans 3:23  
 Romans 6:23

##### Can anything be done?

How does Jesus fix this broken world?  
 Romans 5:8  
 Luke 19:10  
 II Corinthians 5:17-21

##### What will the future hold?

Revelation 21:1-5  
 How can I join God now in His work?  
 Mark 16:15

# Listener Packet

## Series B 4 Chapter Gospel

#### Mission:

Providing opportunities for people to experience life-change through personal encounters with God.

Listener Name \_\_\_\_\_



## Series B Overview– Lessons and Verses

Series B	Verses
<b>Unit 1</b>	
4 Chapter Gospel Overview	Romans 1:16a- For I am not ashamed of the gospel, because it is the power of God that brings salvation to everyone who believes:
Bible Introductory Lesson	Psalm 119:89- Your word, LORD, is eternal; it stands firm in the heavens.
Creation <i>Genesis 1-2</i>	Genesis 1:1- In the beginning God created the heavens and the earth.
<b>Unit 2</b>	
Adam and Eve- Created by God but chose sin <i>Genesis 1-3</i>	I John 1:8- If we claim to be without sin, we deceive ourselves and the truth is not in us.
David Anointed King <i>I Samuel 16, II Samuel 2&amp;5</i>	Psalm 139:2- You know when I sit and when I rise; you perceive my thoughts from afar.
David and Goliath <i>II Samuel 11-12</i>	II Timothy 1:7- For the Spirit God gave us does not make us timid, but gives us power, love and self-discipline
<b>Unit 3</b>	
Gideon <i>Judges 6-8</i>	Psalm 23:3- He refreshes my soul. He guides me along the right paths for His name's sake.
Shadrach, Meshach, & Abednego <i>Daniel 3</i>	Luke 4:8 Jesus answered, "It is written: 'Worship the Lord your God and serve him only.'"
Daniel <i>Daniel 6</i>	Isaiah 41:10a - So do not fear, for I am with you; do not be dismayed, for I am your God.
<b>Christmas</b> <i>Luke 1-2, Matthew 1-2</i>	John 3:17- For God did not send His Son into the world to condemn the world, but to save the world through Him.
<b>Christmas</b> <i>Luke 2</i>	Luke 2:20- The shepherds returned, glorifying and praising God for all the things they had heard and seen, which were just as they had been told.

## WAYS TO DISCIPLE IN BIBLE ADVENTURE

**DISCIPLING-** Coming together in a relationship with intent

- Staff should model the life of Jesus Christ
- Staff should model prayer for the students weekly
- Take time to share what God has done in your life during the week.
- Provide opportunities for the students to share
- Listen to problems/concerns and help identify the biblical solution
- Commit to deepening your relationships and demonstrate your care by your actions
- Model and encourage good behavior
- Expect "teachable moments" and take advantage of them to share spiritual insights
- Cheerlead - "I am proud of you today because..."
- Be a coach. Ask, "What went well?" "What could you have done better?"
- Establish and share goals and objectives for the week with students and then evaluate them together the following week
- Demonstrate enthusiasm and interest in people and ministry
- Make an intentional effort to befriend a loner or "unlovable"
- Plant seeds of expectation - "I can see God using you to ..." and describe how you see that happening
- Ask questions to discover the spiritual condition of your students and challenge them to grow through Bible reading and prayer

## The Word Hand

The "Word Hand" shows five very important methods of learning from the Bible. Using this diagram, let's help God's Word have the greatest impact on lives.

### HEARING

*Romans 10:17*

### READING

*Revelation 1:3*

### STUDYING

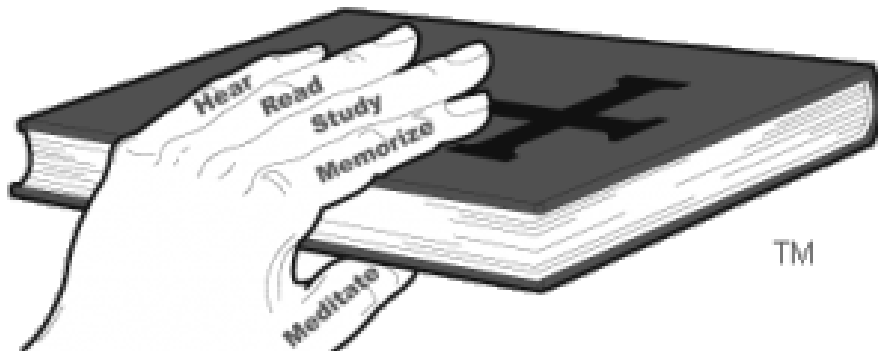
*Acts 17:11*

### MEMORIZING

*Psalms 119:9, 11*

### MEDITATING

*Psalms 1:2, 3*



<b>Unit 4</b>	
Jesus Chooses 12 Disciples <i>Luke 5:1-11, Matthew 4:18-22</i>	John 15:16a- You did not choose me, but I chose you and appointed you so that you might go and bear fruit—fruit that will last.
Jesus Blesses the Children <i>Matthew 19:13-15, Mark 10:13-16, Luke 18:15-17</i>	Matthew 19:14 Jesus said, "Let the little children come to me, and do not hinder them, for the kingdom of heaven belongs to such as these."
Sower and the Seed <i>Matthew 13:1-23, Mark 4:1-20, Luke 8:1-15</i>	Matthew 13:23a But the seed falling on good soil refers to someone who hears the word and understands it.
<b>Unit 5</b>	
Jesus Calms the Storm <i>Matthew 8:23-27, Mark 4:35-41, Luke 8:22-25</i>	Psalms 120:1 I call on the LORD in my distress, and he answers me.
Jesus Heals the Deaf Mute Man- <i>Mark 7</i>	Matthew 4:23 Jesus went throughout Galilee... proclaiming the good news of the kingdom, and healing every disease and sickness among the people.
Prodigal Son <i>Luke 15</i>	Luke 19:10- For the Son of Man came to seek and to save the lost.
<b>Unit 6</b>	
Armor of God <i>Ephesians 6</i>	Ephesians 6:10- Finally, be strong in the LORD and in His mighty power.
Armor of God <i>Ephesians 6</i>	Ephesians 6:13a- Therefore put on the full armor of God, so that when the day of evil comes, you may be able to stand your ground,
Armor of God <i>Ephesians 6</i>	Ephesians 6:17 – Take the helmet of salvation and the sword of the Spirit, which is the word of God.
<b>Easter</b> <i>Luke 23-24, John 19-20</i>	Romans 5:8- But God demonstrates His own love for us in this: While we were still sinners, Christ died for us.
<b>Easter</b> <i>Matthew 27-28, Luke 23-24, John 19-20</i>	John 11:25 – Jesus said to her, "I am the resurrection and the life. The one who believes in me will live, even though they die;

## Unit 1 Lesson 1

## 4 Chapter Gospel Overview

Romans 1:16a- For I am not ashamed of the gospel, because it is the power of God that brings salvation to everyone who believes:

**Truth:** God has a plan for all of life.

**Response:** Participate in God's plan.

- Who made the world?
- What happened to cause the "Fall"?
- How did Jesus provide rescue?
- How can we join God?

## Unit 1 Lesson 2

## Bible Introductory Lesson

Psalm 119:89- Your word, LORD, is eternal; it stands firm in the heavens.

**Truth:** God's Word is all true and needs to be my instruction book.

**Response:** Memorize scripture so I can use it in my life. The Bible is all true. We will learn how to use the Bible.

- How much of the Bible is true?
- Do you have a favorite Bible verse? Why?
- How long will God's Word last?

## HELPING A CHILD BEGIN A RELATIONSHIP WITH JESUS

Prepare your heart through God's Word and pray for the leading of the Holy Spirit; then take advantage of all opportunities to share Christ. We have "Decision Cards" available as shown below.

### MY DECISION

I **admitted** my sin to Jesus today.

I **believe** Jesus died for my sins, asked Him to take away my sin.

I **come** to Jesus and receive His gift of forgiveness.

Now I am **delighted** to be God's child.

\_\_\_\_\_ 1. I **began a relationship with Jesus** and am now a child of God and have eternal life!  
*John 3:16*

\_\_\_\_\_ 2. I already have a relationship with Jesus and now have **assurance** that it is real.  
*John 10:28*

\_\_\_\_\_ 3. I already have a relationship with Jesus and **want to live for Him** even more.  
*Colossians 3:23*

\_\_\_\_\_ 4. I will do my best to **daily read my Bible and pray to God**.  
*1 Peter 2:2*

\_\_\_\_\_ 5. I am making **the following decision/commitment:**

**Name:** \_\_\_\_\_

**Date:** \_\_\_\_\_

### Salvation Steps

1. **Admit and confess my sin to God.**  
*"There is no one who does good, not even one."*  
Romans 3:12 b
2. **Believe Jesus loves me and died for my sin.**  
*"But God demonstrates his own love for us in this: While we were still sinners, Christ died for us."*  
Romans 5:8
3. **Come humbly and receive God's gift and forgiveness.**  
*"The gift of God is eternal life."*  
Romans 6:23b
4. **Delight in being a child in God's family.**  
*"May the God of hope fill you with all joy and peace as you trust in him."*  
Romans 15:13b

### How to help a student *“Begin a Relationship with Jesus”*

Our students come to us from a wide range of backgrounds and understanding of God and His Word and the promise of eternal life. Some students already have a relationship with Jesus and are growing in their Christian walk, while others have never heard the story of Jesus and His salvation plan.

Several of our lessons are designed with a salvation emphasis. You may have the opportunity to share with your students and pray with them as they begin a relationship with Jesus.

Students must recognize that:

- **Jesus loves him/her.**  
(John 3:16– *“For God so loved the world that He gave His one and only Son, that whoever believes in Him shall not perish but have eternal life.”*)
- **He/she has sinned.**  
(Romans 3:23– *“For all have sinned and fall short of the glory of God,”*)
- **Jesus died for my sins.**  
(1 Peter 3:18– *“For Christ also suffered once for sins, the righteous for the unrighteous, to bring you to God. He was put to death in the body but made alive in the Spirit.”*)
- **Jesus offers the free gift of salvation**  
(Romans 6:23– *“For the wages of sin is death, but the gift of God is eternal life in Christ Jesus our Lord.”*)
- **He/she must confess his/her sins and believe that Jesus rose from the dead.** (Romans 10:9-10 *“If you declare with your mouth, ‘Jesus is Lord,’ and believe in your heart that God raised him from the dead, you will be saved.”*)
- **Believe in the Lord Jesus** (Acts 16:31– *“They replied, ‘Believe in the Lord Jesus, and you will be saved— you and your household.’”*).

This is a precious opportunity to assist a student in beginning a relationship with Jesus. Take the time to review these verses and be ready to share. Pray with and for the students regularly. The Holy Spirit will guide you as you share.

### Unit 1 Lesson 3

### Creation- Genesis 1

Genesis 1:1- In the beginning God created the heavens and the earth.

**Truth:** God made the world by speaking each thing into existence and forming man with His hands.

**Response:** Recognize God’s greatness through creation.

- Have you ever thought about the world as a formless blob?
- Why do you think God decided to create the world and make people?
- What parts of creation do you appreciate the most?
- Is there a part of creation that you wonder why God made it?

### Listener Tips

#### Ways to memorize a verse-

##### Erase a Word

Write the words on a dry-erase board. Erase one word or phrase at a time. Then say the verse, remembering the word or phrase that has been erased. Use this same idea with words that have been written on pieces of construction paper (rough up the back with sandpaper or edge of scissors) and place on a flannel board or on a pocket chart.

##### Take a Challenge/Give a Challenge

Memorize the verse and challenge the student to memorize the verse. Recite the verse to the student and have them recite their verse to you. Don’t ask them to do something you aren’t willing to do.

#### PRAYER TIME-

Pray for each student. Ask for specific requests. Take note of needs. Remember to ask how God answered the next week.

## Unit 2 Lesson 1

## Adam and Eve- created by God...choose to sin

John 1:8 If we claim to be without sin, we deceive ourselves and the truth is not in us.

**Truth:** God made people special and He designed us to live a life of righteousness but we chose sin.

**Response:** Recognize God made me and loves me but I still sin.

- What are some things in your life that you are trying to hide from God?
- Do you ever try to make yourself look perfect, without sin? Does it work?
- What went wrong in Adam and Eve's life?

## Unit 2 Lesson 2

## David Anointed King

Psalms 139:2- You know when I sit and when I rise; you perceive my thoughts from afar.

**Truth:** God knows everything about me.

**Response:** Think and act the way God wants me to think and act.

- What are some thoughts you have that you don't want anyone to know about? (don't answer aloud)
- Does it bother you that God knows everything about you?
- If you have thoughts that don't please God, what should you do?

## GUIDELINES FOR LISTENERS

- You are responsible for the behavior of your students during listening time.
- Get to know your students and build a relationship with them.
- Pray with them and for them each week.
- You may only help each student one time per verse. Three words in a row or the reference is a help.
- Students may recite as many verses as they have memorized prior to arriving at Bible Adventure.
- Students who haven't memorized verses prior to class may memorize one verse during listening time and receive credit for reciting it correctly. (*"Read and Say"* is not memorizing.)
- Students may recite any verse from the current unit.
- Bonus verses must be recited in order.  
NO SKIPPING IS ALLOWED.
- When a student recites a verse, mark it off on the attendance card in the appropriate week.
- Once during the unit, the student may receive a point for explaining each lesson verse in his/her words.
- Once during the unit, the student may receive a point for each lesson verse he/she looks up in the Bible, demonstrating their ability to find the verse. You may help them locate verses and show them how to use the Table of Contents.

## Easter 1

Romans 5:8- But God demonstrates His own love for us in this: While we were still sinners, Christ died for us.

**Truth:** Jesus loves you and me so much that He was willing to die on the cross for our sins.

**Response:** Accept Jesus' love and begin a relationship with Him.

- How did Jesus show His love for us?
- Did Jesus wait for us to be perfect before He died?
- What must you do to begin a relationship with Jesus?

## Easter 2

John 11:25 – Jesus said to her, “I am the resurrection and the life. The one who believes in me will live, even though they die;

**Truth:** Jesus came to earth to give me eternal life.

**Response:** Begin a relationship with Jesus so you will live forever.

- Why did Jesus come to earth?
- What did you learn in the lesson that is valuable to you to day?
- Have you ever thanked Jesus for taking your punishment for sin?

## Unit 2 Lesson 3

## David and Goliath

II Timothy 1:7 For the Spirit God gave us does not make us timid, but gives us power, love and self-discipline.

**Truth:** God gives us strength to speak up for Him even in difficult situations

**Response:** Recognize that God gives us the strength to speak up boldly for Him.

- Goliath was bullying the Israelites. David knew he couldn't fight on his own. He relied on God's Spirit and power. What situations are you facing that you can handle with God?
- Are you depending on yourself in life or God?

## Listener Tips

### Ways to memorize a verse-

#### Varied Voices

Have the group say the verse using a different voice each time.

Examples: baby, elderly, husky, squeaky, high-pitched, rapid, slow and drawn out, soft, loud, whisper...

#### Add-A-Word or Subtract-A-Word

Repeat verse over and over, either deleting the last word from the end each time, or adding a word each time (beginning with the first word).

### PRAYER TIME-

Pray for each student. Ask for specific requests. Take note of needs. Remember to ask how God answered the next week.

Teach your students to pray. Provide an opportunity for students to pray a sentence prayer.

### Unit 3 Lesson 1

### Gideon

Psalm 23:3- He refreshes my soul. He guides me along the right paths for His name's sake.

**Truth:** God guides my life.

**Response:** Follow God's words in the Bible and live His way.

- We are hard on the Israelites for constantly forgetting God. How often do we forget God?
- We have the Bible and we still do our own thing. What do you need to have refreshed in your life so you can be on the "right path for His name's sake"?

### Unit 6 Lesson 3

### Armor of God

Ephesians 6:17 – Take the helmet of salvation and the sword of the Spirit, which is the word of God.

**Truth:** God provides salvation/rescue through Jesus and gives us His Word to fight the enemy.

**Response:** Begin a relationship with Jesus and know and live by God's Word.

- Explain what you need to do to do to put on the helmet of salvation.
- How do you begin a relationship with Jesus?
- What is the Sword of the Spirit?
- Are you memorizing verses so you are ready for battle?

### Unit 3 Lesson 2

### Shadrach, Meshach, & Abednego

Luke 4:8 Jesus answered, "It is written: 'Worship the Lord your God and serve him only.'"

**Truth:** God wants me to worship and serve only Him.

**Response:** Worship and serve God only.

- Do you stand up for God?
- Do you worship God?
- Are you too busy with your electronics, sports, dance... to have time for God?
- Would you have been bold in the lesson or would you have bowed to the idol?

### Listener Tips

#### Ways to memorize a verse-

**Write it down**– Provide paper and colored pens or pencils. Copy the verse over and over onto the paper. Each time, try to write more without looking at your card.

**Play a Game**– Write the words on cards and flip them upside down. Play a form of concentration. The students tries to find the first word, flipping 2 cards each turn. After finding the first word they have to remember where they saw the next word... until they flip the whole verse.

#### PRAYER TIME-

Help your students make a prayer journal.

Organize the prayer to show the ACTS of prayer. Explain each word and provide an example of each.

- Adoration
- Confession
- Thanksgiving
- Supplication.



## Unit 6 Lesson 1

## Armor of God

Ephesians 6:10- Finally, be strong in the LORD and in His mighty power.

**Truth:** God provides us with tools so we can stand strong against the devil.

**Response:** Rely on the Lord and be strong.

- What is the value of wearing protection?
- What is it valuable to put on the Armor of God?
- What happens if a part of your life is not protected?

## Unit 3 Lesson 3

## Daniel

Isaiah 41:10a - So do not fear, for I am with you; do not be dismayed, for I am your God.

**Truth:** God is with me all the time.

**Response:** Don't fear because God is with me.

- Do your friends know what you do when you go to Bible Adventure?
- Do you pray for your food at lunch or are you embarrassed?
- What fears are you giving to God?

## Unit 6 Lesson 2

## Armor of God

Ephesians 6:13a- Therefore put on the full armor of God, so that when the day of evil comes, you may be able to stand your ground,

**Truth:** God provides protection from the devil.

**Response:** Put on the Armor of God each day so I can stand against the devil.

- The two pieces of Armor for today are shoes of peace and shield of faith.
- Why are the shoes and shield important?
- How can you get more faith? (Romans 10:17)

## Listener Tips

### Ways to memorize a verse-

#### Sign It

Use sign language and/or motions to help the students remember the words as they repeat the verse.

#### Quieting Verse

Say the verse in unison, whispering the last word or phrase until the whole verse is being said in a whisper.

### PRAYER TIME-

Provide direction for prayer time. Ask for names of those who need to begin a relationship with Jesus and pray for these individuals by name. Encourage the students to write down names of those with physical and spiritual needs and carry the card with them and pray regularly. Students need to know they can pray anytime, anywhere, and about anything.

## Christmas 1

John 3:17- For God did not send His Son into the world to condemn the world, but to save the world through Him.

**Truth:** God sent Jesus to earth as a baby so He could save the world.

**Response:** Ask Jesus to forgive you of your sin.

- Why did Jesus have to come to earth?
- How did Mary find out she was going to be Jesus' mother?
- In Matthew 1:21 the angel has a message about Jesus. What will Jesus do?
- Has Jesus saved you from your sin?

## Christmas 2

Luke 2:20- The shepherds returned, glorifying and praising God for all the things they had heard and seen, which were just as they had been told.

**Truth:** God deserves praise for all He has done for us.

**Response:** Glorify and praise God for giving us Jesus.

- What did the shepherds do when they heard about Jesus' birth?
- Did they keep the Good News to themselves?
- How will you share the true Christmas message this year?
- Are you helping with RESTORATION?

## Unit 5 Lesson 3

## Prodigal Son

Luke 19:10- For the Son of Man came to seek and to save the lost.

**Truth:** Jesus came to earth to save sinners.

**Response:** Make the choice to follow Jesus.

- The younger son realized life at home was good he went home and admitted he was wrong. Have you ever gone to God and admitted you have done wrong
- Jesus seeks us. Has he found you?
- Who are you bringing to Jesus?

## Listener Tips

### Ways to memorize a verse-

#### Verse Ping-pong

Have the two children facing each other. Taking turns have each child recite the next word of the verse. As soon as the first child finishes the second child should say the next word in the verse. Go back and forth until the verse is completed. Do this several times.

#### Double it

Say the verse saying each word once, then twice, then three times.

### PRAYER TIME-

Have the students lead in prayer if they are willing. Matthew 7:8 says, "for everyone who asks receives..."

You also have another opportunity to pray for students to begin a relationship with Jesus by praying John 14:6, "Jesus we know you are the way and the truth and life. We know no one comes to the Father, God, unless they come to you first. Thank you Jesus."

## Unit 5 Lesson 1

## Jesus Calms the Storm

Psalm 120:1 I call on the LORD in my distress, and he answers me.

**Truth:** God hears our prayers and answers us.

**Response:** Talk to God in prayer and expect Him to answer.

- Why do we wait until troubles hit before we talk to God?
- Why did Jesus ask the disciples about faith?
- Do you have faith that God will help you?

## Unit 5 Lesson 2

## Jesus Heals the Deaf Mute Man

Matthew 4:23 Jesus went throughout Galilee, proclaiming the good news of the kingdom, and healing every disease and sickness among the people.

**Truth:** Jesus came to earth to share the good news.

**Response:** Tell others about Jesus.

- When I say “good news” what do you think of?
- The man in our lesson received “good news” with his healing. Explain the “Good News of the kingdom”.

## Verses for Quick Reference

Anger	Ephesians 4:31-32, James 1:19-20
Anxiety	I Peter 5:7, Proverbs 12:25
Bullying	Rom. 12:1-21, I Pet. 3:9-12, Matt. 22:37-40
Complaining	Phil. 2:14-15, Col. 3:23, I Cor. 15:58
Disobedience	Eph. 6:1-3, Acts 5:29, Luke 6:46, James 4:17
Forgiveness	Matt. 6:14, Col. 3:13, I John 1:9, I John 2:12
God is Real	Rom 1:20, Ps. 90:2, Gen. 1:1, John 1:18
Heaven	John 14:1-6, Matt. 7:13-14, Rev. 7:9-12,
Hell	Matt. 25:41,46, Matt. 13:42, Luke 12:5, Rev 21:8
Homosexuality	I Cor. 6:9-11, I Cor. 6:18-20, Prov.1:10, Gal.5:16
Identity in Christ	John 1:12, Gal. 2:20, John 15:15-16, I Cor. 12:27
Lying	Eph. 4:25,29 Ex.20:16, Prov. 12:22, Col. 3:9
Prayer	I Thess. 5:17, I John 5:14-15, Phil. 4:6-7
Prejudice	Gen.11:1, Lev.24:22, John 13:34-35, Acts 10:34
Reincarnation	11 Cor.5:8, Heb.9:27, 11 Cor. 5:8, John 14:1-3
Selfishness	Luke 9:23-24, James 3:16, Phil. 2:1-4, Rom. 15:2
Sexual Immorality	Heb.13:4, I Cor. 6:18-20, Eph. 5:5, Ex. 20:14
Stealing	Eph. 4:28, Ex. 20:15, Mark 10:19, Prov.12:22
Swearing	Ex. 20:7, Eph. 5:4, Col. 3:8, Matt. 15:11
Taming the Tongue	James 1:19, James 3:5-10, Prov. 15:1, Eph. 4:29
Temptation	I Cor. 10:13, Heb. 2:18, Matt. 6:13
Trials	James 1:2-4, Ps. 46:1, James 1:12
Worry	Ps. 55:22, Matt. 11:28, Phil. 4:6-7, I Pet. 5:7

## Unit 4 Lesson 1

## Jesus Chooses 12 Disciples

John 15:16a- You did not choose me, but I chose you and appointed you so that you might go and bear fruit—fruit that will last.

**Truth:** God chose each of us. He wants us to tell others about Jesus.

**Response:** Recognize that God chose us to go tell others about Jesus.

- The fishermen obeyed Jesus by putting down the nets, would you be that obedient?
- Would you have left everything immediately to follow Jesus?
- Have you chosen Jesus?
- Are you a fisher of men?

## Unit 4 Lesson 2

## Jesus Blesses the Children

Matthew 19:14 Jesus said, "Let the little children come to me, and do not hinder them, for the kingdom of heaven belongs to such as these."

**Truth:** Jesus loves children and wants to be with us.

**Response:** Come to Jesus, knowing that He loves me.

- What is a blessing?
- Have you ever received a blessing?
- How did you feel after you were blessed?
- Have you ever been cursed?
- How did that feel?

## Unit 4 Lesson 3

## Sower and the Seed

Matthew 13:23a But the seed falling on good soil refers to someone who hears the word and understands it.

**Truth:** People respond to hearing the Bible in different ways.

**Response:** Share the message of Jesus with everyone.

- What can you tell me about the farmer planting seed lesson?
- What kinds of soil are in the lesson?
- What kind of soil are you?
- Do you read/listen to God's Word and obey it?

## Listener Tips

### Ways to memorize a verse-

#### Verse Puzzle

Write the memory verse on poster board or colored paper and cut into pieces. Let the group put the puzzle together. Make two puzzles and have competition between two groups.

#### Visualize the Verse

Provide paper and colored pencils. Have the students illustrate one of the verses from the unit. Write the verse on the page with the illustration. Copying the verse helps with memorizing.

### PRAYER TIME-

Pray for salvation and spiritual growth for each one of your students. The verses for the unit are great for praying over your students.

Example: "Dear God, Today I pray for \_\_\_\_\_. Help \_\_\_\_\_ to come follow you so you can send \_\_\_\_\_ out to fish for people. Help \_\_\_\_\_ to bring friends to Bible Adventure."

Explain what it means to begin a relationship with Jesus. Be bold.