



Series B

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Checkpoints for Teaching

Pray for the guidance of the Holy Spirit. Ask God to speak through you.

Read and study your lesson before coming to class.

Study several Bible translations and allow God's Word to soak into your life.

Share the biblical account on a level the students can understand.

Remind the students every week that the Bible is all true all the time.

Refer to the lesson as "Biblical Account" instead of "Bible story".

Engage the students- Have them read verses from the Bible aloud.

Slow down and help the students learn to use the Bible.

Remember many of our students have no prior Bible knowledge.

We are teaching students not material. It is okay if you don't teach every lesson.

Don't combine lessons.

We only remember 10% of what we hear. Write info on white board, show visuals, use object lessons, and get the students actively involved when possible.

Review continuously. Ask questions to make sure learning/understanding is happening.

Challenge the students. Be excited.

Explain unfamiliar words *Pray – Christ – Repent – Faith – Holy – Righteous...*

Explain the lesson verses.

Set the example- Memorize the lesson verses.

Help the students memorize verses using various memory techniques.

Care about your students. Let them know they are special to God and to you.

Lesson time is short. Make the most of every opportunity. (Ephesians 5:15-16)

Teach the value of prayer. Model praying and encourage them to pray aloud.

Share how God is working in your life.

Teaching Ideas **Ways to teach lessons**

The Bible- God's Word- First and Foremost – The Bible is the most important part of the lesson. The Bible is 100% true and should be upheld as authority. Your Bible should always be used as the basis for your lesson. Have your Bible open to the scripture passage and have a student read the truths. This shows the class that you are not making up what you are reading.

Verse by Verse Read and Discuss – After you are familiar with the Bible narrative, select verses from the narrative for the students to read. Ask for a volunteer to read each verse. Have someone explain the verse and share how that verse has impacted them. After the student explains the verse you can expand on it. This keeps the students involved. Never force a student to read. Some students are not good at reading, however, they may enjoy explaining the verse after it is read.

Read the narrative and have students act it out – Assign parts to various members of the class. Tell them to pay attention as you read the story so they will know what they are to do the next time. Then have the actors come to the front of the room and act out the lesson as you read/tell it again. This allows you to have the active student focused so they will know what is expected. It also allows you to actually share the truths two times.

Use a sword drill to find verses that support the lesson – Students enjoy using their skills to find verses in the Bible. They like to be the first to hop up and read a verse. A sword drill works well when having the class find the lesson verse or lesson narrative. If you have a student that always wins, allow them to help you spot the next winner. Bibles should start closed to give everyone equal opportunities.

Modern Day Examples – Students tend to look at us and think we are perfect. They see us at Released Time or at church... They don't see us in everyday life. When we share a story from our life that relates to the lesson verse and they see where we needed to rely on Jesus... or we made a mistake, they see us more real. Students realize we need to depend on Jesus also.

Pictures depicting lesson – You can find flannel graph scenes to go with the lessons, or you can find a children's Bible story book or coloring book with pages that correspond with the lesson being taught. Often you can also find visuals online that are free. Your students may even enjoy coloring a picture that correlates with the lesson.

Create a story wheel/Create a diorama – A story wheel or a diorama provides anticipation as the students wait for the next visual. The story wheel only reveals one segment of pie and the diorama is like a scroll where much of the story is wrapped around a pencil or similar object.

Skits – Students enjoy involvement and it helps them remember the lessons better. When a lesson has a few characters, write up nametags and tape them on the students. Have them read their lines and act out their part. They will not forget that they played the part of _____. It also makes the lesson more real.

Make nametag necklaces for story characters – stand beside character as you talk about their part – Students like to be involved. When telling a story, make up nametags and fasten them to the students. As you retell the details, stand next to the student who is playing that part. They pay attention to their part in particular.

Object Lessons – Everyday objects that react differently than expected in a situation capture the attention of students. This may be a way to capture the student that is leaning toward boredom. A change-up may draw their attention back to the lesson.

Use an object from home to tie story together – When teaching a lesson on choices you can bring in two different cereal boxes. A bottle of white-out can be used to talk about covering up our sins. Since these are common objects, the students will think about this when they see the object.

Assign verses for students to draw – Some lesson verses and Bible narrative verses can be depicted in drawings. You may want to ask students to draw a particular verse during listening time. You can assign a different verse for each group. Some students won't feel comfortable drawing a picture alone. Invite them to participate in a group.

Students drawing lesson- Draw stick figures – Some students struggle with drawing but just about anyone can draw stick figures. A great resource is "The Big Book of Bible Story Fun" from Gospel Light Publisher. It shows how to draw great pictures with alphabet shapes and lines. Once finished the students have a visual to take home to review with others.

Monologue – Students enjoy when a "visitor" comes to class. Announce that a visitor will be teaching for the day. Put on a "bathrobe" and turn around and announce your arrival as the visitor. *"Hi, My name is Joseph. I am sure you have heard of me. I am in the Bible..."* Students really like this approach. You need to know your lesson well to share well.

Tell the Bible narrative from the perspective of something else – like a mouse or a child – An example of this would be the teacher that brought in a toy mouse and laid it on a podium. She told her students that the mouse was on the boat the night that a storm came up. The mouse was going to tell what he saw. The teacher walked to the side of the room and told the story of Jesus calming the storm. The eyes of the students remained glued to the mouse.

A teacher told the lesson from the perspective of a five year old child. She licked away on her big lollipop as she told the story in a child's voice.

News Report – A large tablespoon with a wad of aluminum foil balled up on the end makes a great microphone. "Good morning. We are here today with a special news update on..." You can involve a second person in this interview.

Draw the main characters on a glove and tell the story using the glove – Faces can easily be drawn on a cheap garden glove or latex glove. Adding a little yarn or scrap of material will dress up the puppet. As you tell the story point out which finger puppet you are talking about.

Puppets – Interaction with a puppet is a change-up in the normal routine. You can put the puppet on one hand and talk to the puppet and have it respond. It can even whisper an answer in your ear and you can repeat it for the class or you can have the puppet talk. Write out lines for two puppets and have them tell the story. The puppets can each share portions of the story or the puppets can become the characters of the lesson.

Form objects from the lesson from play dough – You can use the play dough to form an object found in your lesson or you can give each child a small piece of play dough and have them make the object. For example you can have your students form a person from play dough and then ask them to breath life into it, or the student can make a stone water jar used in turning water to wine. A great resource is "The Big Book of Bible Story Fun" from Gospel Light Publisher.

Add motions- make the lessons interactive – Teach the verse using sign language- Students enjoy action and often learn better through involvement. When students add motions to verses or add the sign for various parts of the verse they remember it longer. Also, when teaching sign language the students aren't aware that you are reviewing the verse continuously. A great resource is "The Big Book of Bible Story Fun" from Gospel Light Publisher.

Write words on a white board and have students listen for how they fit...- Write key words on the board for the students and explain those that are difficult. Instruct students to raise his/her hand when he/she hears those words in the story. Sometimes this helps the child to focus and sometimes it distracts students as they are extremely focused on these words and miss the message.

Verse Review- To change things a little, you may want to start with the verse. Write the verse on a white board. Explain the difficult words then read the verse over and over. Each time you read the verse, erase a word. Eventually, you will be staring at a blank white board as you recite the verse.

Another way to review the verse is to make copies of your verse sheet and print it on different colors of paper. Cut the verse apart and allow the students to work in groups to put it back together.

Bible Adventure Review Games

Jeopardy- Make a game board with 25 squares (6 rows and 5 columns). Fasten self-adhesive picture hangers to the top of each square. Make two sets of cards to fasten on the hangers. The first set of cards should be point cards 5 each (10, 20, 30, 40, 50) The second set of cards should be the question cards to place behind the point cards. Put headings above each column that go with the topics of the questions such as *who, what, when, where, why* or *people, places, objects, events, anything*.

Divide the students into 2 teams. Students ask for questions such as “who for 20”. When the question is answered correctly the points are added to the score for that team.

who	what	when	where	why
10	10	10	10	10
20	20	20	20	20
30	30	30	30	30
40	40	40	40	40
50	50	50	50	50

Water Balloon Splash- Use the jeopardy board designed above. Make two sets of cards to fasten on the hangers. The first set of cards should be numbered 1-25. The second set of cards will either have point values such as 5, 10 15, 20, 25 or a big water splash. Make several splash cards and scatter them throughout the board. Cover the point value and splash cards with the number card.

Divide the students into two teams. Ask a question to someone on the first team. If they answer a question correctly they choose a number. The student gets the points behind that number. They may choose to keep the points and give the other team a turn or pick another number to try to get more points. If there are points behind the next number they get to keep them and can keep trying. Once a splash appears behind a number they lose all their points from that round. (Points are splashed away). The next question goes to the other team. When it comes back to team #1 any points they didn't lose from the first round are safe and can't be lost this time even if there is a bomb.

1	2	3	4	5
6	7	8	9	10
11	12	13	14	15
16	17	18	19	20
21	22	23	24	25



Concentration- Use the jeopardy board designed above. Make two sets of cards to fasten on the hangers. The first set of cards should be numbered 1-24. The second set of cards should be divided into two groups, ½ should have questions and ½ should be the answers. The question and answer cards should be placed throughout the board and covered with the number cards.

Divide the students into teams. The student calls two numbers, if the question and answer match he keeps them. If not, they are returned to the board. The team with the most matches at the end wins. This can also be used for matching Bible verses and references or dividing a verse in half and finding the 2 halves.

Spin for Points- Make a spinner board or use one from a board game. Make it big enough for your class to see. Divide the class into teams. When a question is answered correctly the student spins the spinner and the team receives the points shown closest the spinner.

Tic-Tac-Toe – Make a tic-tac-toe board. This can be designed from felt or drawn on a white board. Divide the class into two teams, the X's and the O's. When a question is answered correctly the team places their game piece on the board. For variety use seasonal items as the game pieces such as candles and stars, wreaths and bells, crosses and lilies, etc.

Who's got the Box- Prepare questions on cards or slips of paper and place them in a box. Have the students get into a circle. While music is being played, pass the box around. When the music stops the student with the box reaches in and takes out a question. If he can answer the question correctly he stays in the game otherwise he is eliminated and the question is returned to the box. Remove a chair every time a student misses a question.

Thumbs up- Thumbs down- Divide the students into 2 groups and have them close their eyes. NO PEEKING! Ask a true/false question about the lesson. Students put a thumb up for true and a thumb down for false. Have a student from each team count the responses and record the correct responses to each question.

Scrambled Eggs- Place questions on small pieces of paper and put them inside large plastic eggs. Scramble eggs before each child chooses one. The student opens the egg, and answers the question. If the answer is correct, he keeps the egg, if not, he puts it back in the basket. Scramble the eggs before the next student chooses. The player or team with the most eggs at the end of the game wins.

King and Queen- Provide a crown for one student to wear. The student then becomes the king or queen and remains on the throne as long as he answers questions correctly. When the king or queen misses a question, the question is given to another student, who becomes the king/queen if the correct answer is given.

Erase the Face- Draw 2 similar faces on a white board. Make sure each face has the same number of parts. Divide the students into 2 teams. When a student answers correctly he chooses one part of his team's face to erase. When the face is completely gone, including the circle used for the head that team wins.

Basketball- Divide your students into 2 teams. Each team selects a ball shooter. A balled up piece of paper or a foam ball makes a good ball and a trash can makes the basket. When a team answers the question correctly the ball shooter gets one chance to make a basket. You need to establish how far back from the can the shooter needs to be. You can give 2 points for each basket. For an extra challenge you can establish a 3 point shooting area.

Balloon Pop Review- Write point values on slips of paper such as 5,10,15,20... Roll the slips of paper up and place inside balloons. Blow up the balloons and tie them shut. Divide the class into 2 teams. When a student answers a question correctly he selects a balloon and pops it. The points inside the balloon are given to his team. A variation of this game would be to put questions and points inside the balloons and the student selects a balloon and pops it to reveal the question. When he answers correctly he gets the points for his team.

Flip the Verse- This game uses the jeopardy board.

Using index cards write 100, 75, 50, 25, and 10 and hang these across the top of the columns.

Using various color index cards write out verses- On the first card write just the reference- divide the rest of the verse on 5 cards

Hang the cards on the rows, blank side facing out.

Have a student from one team choose a color.

Beginning with the reference under the 100-point column and see if the student can recite the verse. If not flip the next 75 point card as a hint. Continue flipping cards and giving hints until the whole verse is recited.

The 10-point column needs to have **2 cards**. The first one you flip to give clues for 10 points and the last card just finishes the verse for 0 points.

100	75	50	25	10
Psalm	I have hidden	your word	in my heart	that I might

Final card

Sin against you

After the one team has a try then give the next team a choice at a verse.

Once the verse is together, have the whole class read the verse as a review.

Series B Unit 1 Lesson 1

4 Chapter Gospel Overview

Truth: God has a plan for all of life.
Response: Participate in God's plan



Romans 1:16– For I am not ashamed of the gospel, because it is the power of God that brings salvation to everyone who believes.

Don't be embarrassed because you love Jesus and the Good News, because that is the power that provides the way to eternal life.

4 Chapter Gospel
Today's focus is: **overview of all**

CREATION	FALL	RESCUE	RESTORATION
			

Catch: Make a 4 piece puzzle with the 4 Chapter Gospel words: Creation, Fall, Rescue, and Restoration. Remove one piece to show the empty spot. Something is definitely missing. We need all the pieces for a complete puzzle. Often we pick and choose what we want to believe from the Bible. We leave out parts. The 4 Chapter Gospel shows us how God's Word fits together. When we leave out a part, we can't see the whole picture. This year we will be talking about the 4 Chapter Gospel and how the Bible all fits together. The Bible is our textbook. **The Bible Is All True.**

Know: Scriptures that help us understand the 4 Chapter Gospel words

- We are going to use the Bible every week. You will learn how to look up verses by their address
Example: John 3:16– The 3 is the big number; that is the chapter, 16 is the little number; that is the verse
- **Creation: Genesis 1:1**- How did it all begin? God made a perfect world. Look at the puzzle piece
Genesis means "in the beginning"
Genesis 1:1- (big #1 and little #1) "In the beginning God created the heavens and the earth
"Created" God created the world by speaking
Genesis 1:31- "God saw all that he had made and it was very good."
God made a man from the dust of the ground
God made a woman from the rib of the man
- **Fall: Romans 3:23**– What went wrong? For all have sinned and fall short of the glory of God"
Sin entered the world
Sin is anything we think, say, do, or don't do that makes God unhappy
Genesis 3– Adam and Eve were in the perfect garden. They disobeyed God
Look at the visual "Fall"; sin separates us from God
- **Rescue: Romans 5:8**– Can anything be done? "But God demonstrates His own love for us in this; while we were still sinners, Christ died for us
The visual is a lifesaving ring, used for water rescues when someone is in trouble
Jesus is our lifesaver. We all need to be rescued from sin
He died on the cross for each of us because we sin
He came back to life and is in heaven preparing a place for those who belong to Him
To be rescued, you need to **pray** and **admit that you sin, ask Jesus to forgive you and live inside of you**
When we ask Jesus to rescue us, we have the promise of eternal life in heaven
- **Restoration: Mark 16:15**– How can I join God now in His work? He (Jesus) said to them, "Go into all the world and preach the gospel to all creation"
It is our job to tell others about Jesus and the Good News of life with Him
- Our verse today is **Romans 1:16** (at the top)
We are not to be afraid of the gospel. We are to share Jesus with everyone– He is the only way to salvation

Questions for application and understanding

Who made the world?
What happened to cause the "Fall"
How did Jesus provide rescue?
How can we join God?

Live it out and additional resources

Our verse reminds us not to be ashamed of Jesus, so this week, invite friends to join you in Bible Adventure.

Series B Unit 1 Lesson 2 Introduction to the Bible

Truth: God's Word is all true and needs to be my instruction book.
Response: Memorize scripture so I can use it in my life.



Psalm 119:89– Your word, LORD, is eternal; it stands firm in the heavens.

The Bible lasts forever and is all true.

4 Chapter Gospel Today's focus is: overview of all

CREATION



FALL



RESCUE



RESTORATION



Catch: How many of you like your phones, tablets, and computers? Do you get frustrated when you receive a message that your program is outdated and you need to update? Sometimes those updates really change the program. In school, your History, Science, and Math books change and are updated.

We are going to study a book that never changes and never needs to be updated. That book is the Bible.

Know: Genesis, Psalms, Hebrews, Luke

When you started school you received materials for the year. You probably looked through the books and checked out the Table of Contents, pictures, charts...

This year we are going to learn how to use the Bible

- Bible is all true. (II Timothy 3:16, Ps. 33:4) Share this truth every week– **THE BIBLE IS ALL TRUE**
- Bible has the answers for life's situations. (II Timothy 3:16)
- Bible never needs to be updated. (Psalm 119:89)
- Bible is divided into 2 parts, the Old and New Testaments
- Bible is a complete library of 66 books.
 - Old Testament has 39 books– creation and life before Jesus came to earth
 - New Testament has 27 books– Jesus' birth through coming of eternity
- Bible is God's book. God chose 40 men to write down what He wanted us to know (Hebrews 1:1)
- The Bible will show us how **Creation, Fall, Rescue and Restoration** fit together
- Open your Bible to Genesis 1:1– "In the beginning God **created** the heavens and the earth."
 - Genesis is the first book in the Bible. (big number 1, little number 1)
- God gave Adam and Eve instructions but they disobeyed: **fall** (Genesis 3:6- big 3, little 6)
- God punished Adam and Eve for their sin. (Genesis 3:14-24)
- By Genesis 6, God was sad that He made people. People were not obeying God.
 - God found Noah, a righteous man and provided a **rescue** (Genesis 6-8)
 - Jesus is our **rescuer** from sin.
- The Old Testament is full of stories of great men and women. Some obeyed and some disobeyed
- Let's check out the New Testament
 - Find Luke 1. Luke is the second book in the New Testament
 - Check out the Table of Contents, find Luke, follow that across to find out what page it starts on
 - Look up Luke 2:10-11, (big #2, little # 10-11). Jesus provides the **rescue**
- John 3:16, Jesus died on the cross to **rescue** us because we sin
 - Once we know that we sin and Jesus died for us, then we need to ask him to forgive us (I John 1:9)
 - Salvation is a free gift but we must accept it. (Roman 6:23)
 - After we accept the free gift of salvation, we become a child of God
- We need to share the Good News with others. (Mark 16:15) This is **restoration**.
- Review the lesson verse– God's Word lasts forever. It never changes.

Questions for application and understanding

How much of the Bible is true?
Do you have a favorite Bible verse? Why?
How long will God's Word last?

Live it out and additional resources

Our Bible verse is short. Memorize the verse. Find it in the Bible. Read it aloud to each family member. Believe it!

Series B Unit 1 Lesson 3 Creation



Truth: God made the world by speaking each thing into existence and forming man with His hands.

Response: Recognize God's greatness through creation.

Genesis 1:1– In the beginning God created the heavens and the earth.

In the beginning God made the heavens and the earth by speaking.

4 Chapter Gospel Today's focus is: Creation

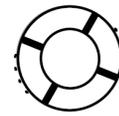
CREATION



FALL



RESCUE



RESTORATION



Catch: Option 1 : Bring an empty bag. Invite a student to make something out of what is in the bag. Oh, you can't make something... God made the world out of nothing. **Option 2:** Make a batch of no cook playdough for the students and have them form items. Show them the ingredients you used. Remind them God didn't need ingredients to make the world.

Know: Genesis 1-2

- Lesson focus is **Creation**.
- God started with nothing and created heavens and the earth (Genesis 1:1)
- This lesson answers the questions: How did it all begin? Where did I come from?
- The Bible is all true. (II Timothy 3:16-17, John 17:17)
- God never had a beginning and He will never have an end. He always was and always will be.
- Read Genesis 1
 - Genesis means "in the beginning"
 - God spoke creation into existence
 - The earth was formless and empty before God spoke (Genesis 1:2)
- Day 1: let there be light– (Gen.1:3-5)
- Day 2: separation of sky and water– (Gen.1:6-8)
- Day 3: water separated– dry land appeared– (Gen. 1:9-13)
- Day 4: lights (sun for day, moon and stars for night)– (Gen. 1:14-19)
- Day 5: birds in the air, fish in the water– (Gen.1:20-23)
- Day 6: land animals, domestic and wild, and humans– (Gen.1:24-25)
- Day 7: God rested– (Gen.2:1-3)
- God repeatedly said, "It is good" (Gen. 1:4, 10,12,18,21, 25, 31)
- Genesis 1:31– God saw all that he had made and it was "**very good**"
- Can you answer the question, "How did it all begin?"
 - God created the world by speaking
- Can you answer the question, "Where did I come from?"
 - God formed man from the dust of the ground
- Read our verse for the day, "In the beginning God created the heavens and the earth"
- Thank God for all that He made, including you

Questions for application and understanding

Have you ever thought about the world as a formless blob?
 Why do you think God decided to create the world and make people?
 What parts of creation do you appreciate the most?
 Is there a part of creation that you wonder why God made it?

Live it out and additional resources

Take a piece of paper and divide it into 6 blocks.
 Draw something God made in each block. Write a one sentence thank you in that block for that item.

Unit 1 Review Questions

1. Name one of the four parts of the Four Chapter Gospel.
(*Creation, Fall, Rescue, Restoration*)
2. What part of the Four Chapter Gospel answers the question- Where did I come from? (*Creation*)
3. When Adam and Eve disobeyed God that was sin. What part of the Four Chapter Gospel is this? (*Fall*)
4. Finish the verse- For I am not ashamed of the gospel, because it is the _____
(*power of God that brings salvation to everyone who believes.*)
5. How did Jesus provide RESCUE? (*He died on the cross for our sins*)
6. Did Jesus stay dead? (no, he came alive again and is in heaven preparing a place for us)
7. Who created the heavens and the earth? (*God*)
8. Once I have a relationship with Jesus, how can I join God now? (*tell others about Jesus*)
9. What is God's Word called? (*Bible*)
10. What word that starts with an "e" tells us how long God's Word will last? (*eternal*)
11. What are the two main parts of the Bible called? (*Old Testament, New Testament*)
12. What book of the Bible tell us about creation? (*Genesis*)
13. Who wrote the Bible? (*40 men*)
14. How much of the Bible is true? (*All of it*)
15. Quote Psalm 119:89- (*Your Word LORD is eternal; it stands firm in the heavens.*)
16. When I tell someone what they need to do to have eternal life, that is known as what part of the Four Chapter Gospel? (*Restoration*)
17. What did God use to make the world? (*Nothing*)
18. Name 3 things God created just by speaking. (_____)
19. God did more than speak when He made man. What did He do? (*formed man from dust of the ground*)
20. Quote Genesis 1:1 (*In the beginning God created the heavens and the earth.*)
21. Name 2 sins that we have to confess to God. (_____)

Series B Unit 2 Lesson 1

Adam and Eve– Created by God but chose sin



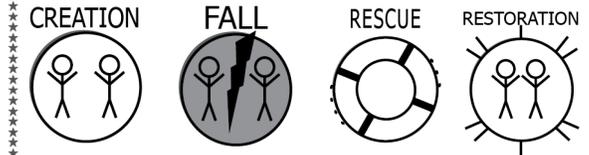
Truth: God made people special and designed us to live a righteous life but we chose sin.

Response: Recognize God made me and loves me, but I still sin.

I John 1:8– If we claim to be without sin, we deceive ourselves and the truth is not in us.

Each of us sins. We can pretend we don't, but we are only tricking ourselves and God's truth is not in us.

4 Chapter Gospel
Today's focus is: Creation/Fall



Catch: Option 1 Have you ever tried to cover up your actions? Imagine Dad and Mom told you to carry the garbage can to the curb for pick-up. You didn't obey and now it is dark. Instead of carrying the garbage out, you just take it from the can and put in a new liner. You hide the bag of trash in the garage. It is hot and the heat causes nasty odors. How well have you hidden your sin?

Know: Genesis 1-3

- God created the world and made the first people (Gen. 1-2)
- God repeatedly said, "It is good" (Gen. 1:4, 10,12,18,21, 25, 31)
- God created the world by speaking. (Gen. 1- "He said,...")
 - God made the world in six days and rested on the seventh day (Gen. 2:2)
 - Light, water/sky, vegetation, sun/moon/stars, fish, birds, wild animals, livestock, man
- God also formed animals from the ground (Gen. 2:19)
- God formed man from the dust of the ground and breathed life into him (Gen. 2:7) Man is special.
- The first man was Adam There was no one suitable to be his helper Gen.2:20)
- The first woman, Eve, was formed from Adam's rib (Gen. 2:21)
- Adam and Eve were given a beautiful home– the Garden of Eden (Gen. 2:15)
 - They could eat fruit from all the trees in the garden except from the Tree of Knowledge of Good and Evil (Gen. 2:17)
- Serpent (snake) was a crafty animal (Gen. 3:1)
 - The evil one worked through the serpent
 - Serpent tempted Eve to eat the beautiful fruit (Gen. 3:3)
- Eve took the fruit and ate and then shared with Adam and he ate (Gen. 3:6)
 - Adam and Eve both realized that they had sinned and they were naked (Gen. 3:7)
 - They tried to cover their disobedience/sin by covering their bodies with fig leaves (Gen. 3:7)
- God came to meet with Adam and Eve, but they hid because of their guilt (Gen. 3:8-11)
- Adam blamed Eve. Eve blamed the serpent. God punished Adam, Eve, and serpent (Gen. 3:14-20)
- God used animal skins to make clothing for Adam and Eve (Gen. 3:21)
- God removed Adam and Eve from the Garden of Eden so they wouldn't eat from the Tree of Life (Gen. 23-24)
- Sin is **Fall**
 - What went wrong? Disobedience
- Our verse says, "if we claim to be without sin, we deceive ourselves and the truth is not in us" (I John 1:8)
- Adam and Eve tried to hide from their sin, but you can never hide from God

Questions for application and understanding

What are some things in your life that you are trying to hide from God?
 Do you ever try to make yourself look perfect, without sin? Does it work?
 What went wrong in Adam and Eve's life?

Live it out and additional resources

Read and memorize the verse. Write down 5 things you do that are sin and you try to cover.

Series B Unit 2 Lesson 2 David Anointed King

Truth: God knows everything about me.
Response: Think and act the way God wants me to think and act.



Psalm 139:2– You know when I sit and when I rise; you perceive my thoughts from afar.
God knows everything about me. He knows when I sit and when I stand up and He knows my thoughts.

4 Chapter Gospel
Today's focus is: Creation/Restoration

CREATION	FALL	RESCUE	RESTORATION
			

Catch: Read the verse for the lesson. Wow! Have you ever thought about the fact that God knows everything about you? Think about this: Jill was a great student. She completed homework and studied for tests and usually got A's. Last night Jill decided to skip the homework and studying. In fact, Jill hasn't studied for several days. Today she has a history test. She wrote little notes on her hand and taped a note on the back of the seat in front of her. She thinks she will get her A. What is wrong with Jill's plan?

Know: I Samuel 16, II Samuel 2 and 5

- God gave Israel a King because they wanted to be like other people groups (I Sam. 8)
- Samuel makes Saul king (I Sam 9-10)
- King Saul disobeys God
 - God was sad that he made Saul king (I Sam 15:11,35)
 - God chose another king for Israel
- God instructed Samuel to anoint David as king (I Sam 16)
 - Samuel meets each of Jesse's sons but waits for God's direction as to whom He has chosen (I Sam. 16)
 - David was a shepherd taking care of sheep (I Sam 16:11)
 - David is selected to be king. Samuel anointed him to be the next king (I Sam 16:12-13)
- The Spirit of the Lord left Saul (I Sam 16:14)
- King Saul remained king and David served him as a harpist (I Sam 16:14-23)
- King Saul was jealous of David and tried to kill him (I Sam 18:8,19:9-10) *(students will love to know more...share)*
- King Saul's son Jonathan became friends with David (I Sam 20)
 - Jonathan warned David that Saul was trying to kill him (I Sam 20... especially verses 35-42)
- David had opportunities to kill Saul but recognized he was still King (I Sam 24, I Sam 26)
 - David understood that God knows everything and he chose not to kill Saul (Psalm 139:2)
 - David knew God was protecting him
 - David wouldn't let "his men" harm "God's anointed" (I Sam 26:9)
- David was patient as he waited to be crowned king
- Saul died (I Sam 31)
- David was crowned king at age thirty (II Sam 5:4)
- David thanks God for all He has done for him so far (II Sam 7)
- Throughout his life David continuously realized that God knew all about him (Psalm 139:2)
- God also knows all about you

Questions for application and understanding

What are some thoughts you have that you don't want anyone to know about? (don't answer aloud)
Does it bother you that God knows everything about you?
If you have thoughts that don't please God, what should you do?

Live it out and additional resources

Psalm 139:2 is a great verse to memorize. God knows when you sit and when you stand up and when you have a good thought and when you have a bad thought. This week, every time you have a negative thought or do something that you shouldn't, confess it and ask God to help you do better.

Unit 2 Review Questions

1. When God created the world what did he say over and over again? (*it is good*)
2. God spoke to create each thing. How did God make man? (*from dust of the earth and breathed life into his nostrils*)
3. Where did God put Adam and Eve for their first home? (*Garden of Eden*)
4. Satan came to Eve disguised as a _____. (*Snake*)
5. Satan tempted Eve to eat from the tree that God had said "don't eat from this tree." Eve ate the fruit. This was the first _____. (*Sin*)
6. After eating the fruit, Adam and Eve hid from God. God punished them. What was their punishment? (*They couldn't live in the garden, they had to work for food, Eve would have pain in childbirth.*)
7. Fill in the blanks, "If we claim to be without _____, we deceive _____, and the _____ is not in us. (*sin, ourselves, truth*)
8. According to Psalm 139:2, what are some things God knows about us? (*when I sit, when I rise, my thoughts*)
9. Who anointed David as the next king? (*Samuel*)
10. How did King Saul feel about David being anointed as the next king? (*angry*)
11. What helped King Saul to feel better when things upset him? (*music*)
12. Quote Psalm 139:2 (*You know when I sit and when I rise; you perceive my thoughts from afar.*)
13. Did David kill King Saul? Why or why not? (*no, he did not, because King Saul was the LORD's anointed.*)
14. How tall was Goliath? (*over 9 feet tall*)
15. Goliath was a _____. (*Giant*)
16. Who offered to fight Goliath? (*David*)
17. Whose army was Goliath fighting for? (*Philistines*)
18. What was David's job before he went to the battle to check on his brothers? (*Shepherd- He took care of sheep*)
19. Who was the King who offered to let David use his armor to fight Goliath? (*King Saul*)
20. Why didn't David wear the king's armor? (*It was too heavy*)
21. What did David use as a weapon against the giant? (*stones and a sling*)
22. What part of the Four Chapter Gospel is involved in this story? (*Rescue/Restoration*)
23. According to II Timothy 1:7, God's Spirit gives us power, _____, and _____ - _____. (love, self-discipline)

Series B Unit 3 Lesson 1

Gideon



Truth: God guides my life.

Response: Follow God's words in the Bible and live His way.

Psalm 23:3– He refreshes my soul. He guides me along the right paths for His name’s sake.
 God makes my soul feel new and He shows me how to live for Him.

4 Chapter Gospel
Today’s focus is: Fall/Restoration

CREATION	FALL	RESCUE	RESTORATION
			

Catch: (Bring a piece of furniture or something that needs or has been restored/refreshed.) Talk about what it means to be restored and refreshed. Perhaps a table leg is wobbly or maybe a dog has chewed the wood. To refresh the table, you need to sand it smooth and repaint it. If it is loose, you need to tighten the hardware. You want to make the table look new. God wants to make us look new. We **fall** (sin) and Jesus **rescued** us and made us new. He **restored** us so we can share Jesus with others.

Know: Judges 6-8

- The Israelites did evil in the eyes of the Lord (Judges 6:1) *over and over again* **Fall**
- God allowed the Midianites, a powerful enemy, to be in control of their lives (Judges 6:1-2)
 Midianites and others took the animals and crops of the Israelites (Judges 6:3-4)
- The Israelites cried out to God for help (Judges 6:6)
 When the Israelites were in trouble, they would turn to God
 God sent them a prophet to remind them what He had done for them in the past (Judges 6:7)
 God said, “I am the LORD your God;... but you have not listened to me (Judges 6:10)
- Angel of the LORD came to Gideon with a message (Judges 6:11)
 The angel called Gideon a mighty warrior (Judges 6:12)
 Gideon argued with the angel– I am the least... not important, weak... (Judges 6:13-22)
- Gideon destroys the worship symbols of Baal and Asherah and builds an altar and worships God (Judges 6:25-32)
 With God’s help, Gideon got the people on the right path following God (Psalm 23:3)
- Gideon calls fighting men together– 32,000– too many– scared men go home– 10,000 remain (Judges 7:1-3)
 God says that is still too many– take the men to drink at the stream- (Judges 7:4-6)
 Men who drank from their hands could stay– these men could look around, only 300 remain- (Judges 7:1-8)
- Gideon divided the men into three groups of 100 and they surrounded the enemy camp (Judges 7:16-18)
 Each man had a jar with light hiding inside and trumpet– no swords (Judges 7:16)
 Gideon gave the command and the army shouted, “A sword for the LORD and for Gideon” (Judges 7:20)
 The army smashed the jars, letting their lights shine, and they blew their trumpets (Judges 7:20)
 The enemy was so confused, they turned and killed each other (Judges 7:22)
- Gideon’s army, and others that he called to help, chased those who tried to escape (Judges 7:23-25)
 120,000 died... Gideon and his 300 tired men went after the remaining 15,000 enemy
- Looking at our lesson verse– God refreshed Gideon’s life and put him on the right path (Psalm 23:3)
- The Israelites asked Gideon to rule them, but he said, “The LORD will rule” (Judges 8:22)
 This was “the right path for His name’s sake” (Psalm 23:3) **Restoration**

Questions for application and understanding

We are hard on the Israelites for constantly forgetting God. How often do we forget God? We have the Bible and we still do our own thing. What do you need to have refreshed in your life so you can be on the “right path for His name’s sake”?

Live it out and additional resources

Read Psalm 23:3 each day this week. Write down ways you need to change your life so you can be on the “right path for His name’s sake.”

Series B Unit 3 Lesson 2 Shadrach, Meshach, and Abednego



Truth: God wants me to worship and serve only Him.
Response: Worship and serve God only.

Luke 4:8– Jesus answered, “It is written: ‘Worship the Lord your God and serve him only.’”
Jesus wants me to worship and serve Him with my life. I shouldn’t have other things that are more important.

4 Chapter Gospel
Today’s focus is: Rescue

CREATION	FALL	RESCUE	RESTORATION
			

Catch: Today we are going to talk about worshipping and serving God. Worship is giving respect and honor to something or someone. God wants us to honor Him. God also wants us to serve Him, to do things for Him.
How much time do you spend with God, reading the Bible, at church, praying...? How much time do you spend on your phone, tablet, computer? When you are at church, are you worshipping God or are you busy texting, on social media...? What about serving God? When was the last time you did something as service to God? What should you be doing?

Know: Daniel 3

- God’s people constantly forgot about God and did their own thing
The Babylonians came to Jerusalem and took the Jews captive (Dan. 1:1-2)
Shadrach, Meshach, and Abednego were among those taken to Babylon (Dan:1:6-7)
- Shadrach, Meshach, and Abednego were given positions of leadership (Dan. 2 :49)
- King Nebuchadnezzar was a man who evidently liked to be recognized
He had an image built that was 90 feet high and 9 feet wide on the Plain of Dura (Dan. 3:1-4)
He invited all the important people to come to the dedication of the image (Dan. 3:3)
- At the dedication, the herald, or announcer, shared information (Dan. 3:4-5)
When you hear music from all kinds of instruments, you are to bow down and worship the image (Dan. 3:4-5)
If you don’t bow and worship the image, you will be thrown into a fiery furnace (Dan. 3:6)
- Shadrach, Meshach and Abednego chose not to bow (Dan. 3:12)
Deuteronomy 6:13- “fear the LORD your God, serve him only...”
Luke 4:8– Jesus answered, “It is written, ‘worship the Lord your God and serve him only’”
- King Nebuchadnezzar gave them an opportunity to bow but they stayed true to scripture (Dan. 3:13-15)
The fire was made 7 times hotter than normal (Dan. 3:19)
Shadrach, Meshach, and Abednego were tied up and thrown into the fire (Dan. 3:20-21)
God **rescued** them by sending an angel
When the king saw 4 people in the fire, he called them to come out (Dan. 3:26)
- Shadrach, Meshach, and Abednego didn’t even smell like smoke (Dan. 3:27)
- The king praised the true God who these men were worshipping and serving (Dan 3:28,29)
- The king promoted Shadrach, Meshach, and Abednego (Dan 3:30)
- God **rescued** Shadrach, Meshach and Abednego, but even if He would not have rescued them, they would not have given up their loyalty for Him (Dan 3:18)
- Have you allowed God to **rescue** you from your life of sin?

Questions for application and understanding

Do you stand up for God? Do you worship God? Are you too busy with your electronics, sports, dance... to have time for God? Would you have been bold in the lesson or would you have bowed to the idol?

Live it out and additional resources

This week, write down what you do when you are not in school. How much time are you spending with God? Turn off your electronics, walk into another room, and spend time with God.

Series B Unit 3 Lesson 3 Daniel



Truth: God is with me all the time.
Response: Don't fear because God is with me.

Isaiah 41:10a– so do not fear, for I am with you; do not be dismayed, for I am your God.

God is always with us. We don't need to be afraid or discouraged.

4 Chapter Gospel
Today's focus is: Rescue/Restoration

CREATION	FALL	RESCUE	RESTORATION
			

Catch: Every week you leave your class in school to attend Bible Adventure. Do your friends know you are learning about God? Do you pray before you eat lunch each day? Do you close your eyes to pray or do you pray with your eyes open? Are you scared to let people know you love Jesus? Today we are going to learn about someone who stood up for God.

Know: Daniel 6

- Daniel was one of the men taken from Judah by the Babylonians along with Shadrach, Meshach, and Abednego
Daniel was a teen when he was taken, but in this lesson, he is about 70 years old
- Daniel continually stood up for God and what he believed
Wouldn't eat rich food of the king (Dan. 1:8)
Told King Nebuchadnezzar his dream, even though it could have been bad for him (Dan. 2 and Dan 4)
Told Belshazzar about the writing on the wall, even though it could have been bad for him (Dan. 5:26)
- Daniel was made a high official in King Darius' kingdom
King Darius was powerful. He divided his kingdom into 120 areas
Daniel was one of three men in charge of the leaders who were ruling the 120 areas
- Jealous men were determined to make the king get angry with Daniel
The jealous men told the king that he was so important that everyone should pray just to him (Dan. 6:6-7)
Daniel went to his house to pray in front of the window asking God for help (Dan. 6:10)
The men reported that Daniel was praying (Dan. 6:15)
- King Darius was sad that he made the law. He wanted to rescue Daniel but he couldn't (Dan. 6:14)
- The law couldn't be changed (Dan. 6:15)
- Daniel was brought to the king and thrown to the lions (Dan. 6:16)
King Darius said, "May the God, whom you serve continually, **rescue** you!" (Dan. 6:16)
King Darius couldn't sleep or eat. He was worried (Dan. 6:18)
- In the morning, King Darius went to the lions' den and called for Daniel (Dan. 6:19-20)
- Daniel answered and told the king that God sent an angel to shut the mouths of the lions (Dan. 6:22)
- Daniel was **rescued**. God saved him from the lions (Dan. 6:23)
- Daniel's accusers and their families were thrown to the lions and eaten immediately (Dan. 6:24)
- King Darius recognizes that Daniel's God is the true God and the **rescuer** Dan. 6:25-27
King Darius says that in every part of his kingdom, the people must fear and reverence Daniel's God (Dan 6:26)
Read the lesson verse: So do not fear, for I am with you...
Daniel could follow God without fear and he could tell others about God. That is **restoration**

Questions for application and understanding

Do your friends know what you do when you go to Bible Adventure?
Do you pray for your food at lunch or are you embarrassed? What fears are you giving to God?

Live it out and additional resources

Read the lesson verse every day. Write a letter to God. Tell him your fears and ask Him to take them away from you. Pray.

Unit 3 Review Questions

1. Who should be the one to guide your life? (*God*)
2. Why were the Israelites being controlled by the Midianites? (*They disobeyed*)
3. When we disobey or sin, that is what part of the Four Chapter Gospel? (*Fall*)
4. Who was the man threshing wheat that the Angel of the LORD came to visit? (*Gideon*)
5. What did the Angel of the LORD call Gideon? (*Mighty Warrior*)
6. How many men did Gideon start with before some went home? (*32,000*)
7. How many men were scared and went home? (*22,000*)
8. Gideon was going to fight over 100,000 people. Did he think 10,000 soldiers were enough? (*No*)
9. Did God allow Gideon to take 10,000 men into battle? (*No*)
10. How did Gideon decide which 300 men could fight the battle? (*the ones who drank water from their hands*)
11. What weapons did they use? (*pitchers with lights and trumpets*)
12. Finish the verse, "He refreshes my soul _____"
13. Gideon's faith in God was _____. (Part of the 4 chapter gospel- *RESTORED*)
14. What did King Nebuchadnezzar have built on the Plain of Dura? (*statue or himself*)
15. What did he expect everyone to do when they heard music played? (*bow and worship*)
16. Who would not bow down? (*Shadrach, Meshach, and Abednego*)
17. King Nebuchadnezzar was willing to give them a second chance to bow. Did they bow? (*No*)
18. What was the punishment for not bowing? (*They would be thrown into the fiery furnace*)
19. When the King looked into the furnace, he saw 4 men walking around. Who was the 4th man? (*Angel or Son of God*)
20. Finish the verse, "Jesus answered, "It is written: _____"
21. Who was the man who prayed to God, even when he knew he would be thrown to the lions? (*Daniel*)
22. Who went to the King to complain Daniel was praying? (*men who liked the king*)
23. Who is always with us? (*God*)
24. Quote Isaiah 41:10. (*So do not fear, for I am with you; do not be dismayed, for I am your God.*)
25. What happened when Daniel prayed? (*He was thrown into the lions' den*)
26. Was he eaten by the lions? (*No*)
27. What happened to the men who accused Daniel? (*They were fed to the lions*)
28. What part of the Four Chapter Gospel did we talk about in the Daniel lesson? (*Rescue and Restoration*)

Series B Christmas 1



Truth: God sent Jesus to earth as a baby so He could save the world.
Response: Ask Jesus to forgive you of your sin.

John 3:17– For God did not send His Son into the world to condemn the world, but to save the world through Him.
God sent Jesus into the world so He could grow up and die on the cross for our sins. He didn't come to make us feel guilty for sin.

4 Chapter Gospel
Today's focus is: Rescue

CREATION	FALL	RESCUE	RESTORATION
			

Catch: Bring Christmas symbols and nativity set to class. Symbols should include star, candle, string of lights, gift... Christmas is almost here. I brought a few things that remind us of Christmas and Jesus coming to earth. The wise men followed the star to find Jesus. Jesus is the light of the world. Jesus is the greatest gift ever given... We are going to learn the real Christmas lesson from the Bible. The Bible is all true. Open your Bible to Luke.

Know: Luke 1-2, Matthew 1-2

- At the beginning of Bible Adventure we learned about Adam and Eve
 - God made a perfect world (Gen.1:31)
 - Eve sinned when she ate the fruit and shared with Adam and he sinned (Gen. 3:1-7)
 - Sin entered the world and God needed to send Jesus as the **RESCUER**
- Today the **RESCUER**, Jesus, arrives. Jesus was perfect. Jesus came to die for our sin (Matt. 1:21)
- Mary– a young girl was planning to get married to Joseph, but God had a special job for her (Luke 1:28,30)
 - The Angel Gabriel came to see Mary. He told her not to be afraid (Luke 1:30)
 - Gabriel told Mary she would be the mother of the Messiah– Savior– Jesus (Luke 1:31-33)
 - The Holy Spirit would cause Mary to be pregnant (Luke 1:34-35)
- Joseph found out from an angel that Mary was going to have a baby through the Holy Spirit (Matt. 1:18,20)
 - An angel told Joseph, in a dream, not to be afraid to get married to Mary (Matt. 1:19-20)
 - The angel told Joseph that the baby's name would be Jesus and He would save His people from sin (Matt. 1:21)
- Joseph and Mary had to travel from Nazareth to Bethlehem for the census (Luke 2:1-4)
- Jesus was born in Bethlehem (Luke 2:6)
 - Jesus' first bed was a manger, an animal feeding trough (Luke 2:7)
 - Mary wrapped Jesus in strips of cloth– no soft blankets (Luke 2:7)
- Shepherds were in the fields near Bethlehem taking care of their sheep (Luke 2:8)
 - An angel brought the news of Jesus birth to the shepherds (Luke 2:9)
 - The angel said, "Do not be afraid. I bring you good news of great joy that will be for all the people" Luke 2:10
 - "A Savior has been born to you; He is Christ the Lord" - **RESCUE** (Luke 2:11)
 - Lots of angels filled the sky– praising God. Then the angels returned to heaven (Luke 2:13-15)
- The Shepherds made the decision to go see Jesus (Luke 2:15)
- Come back next week to see what happens next
- Read Luke 2 to find out
- Have you allowed Jesus to be your RESCUER? Has he saved you from your sin? (Matthew 1:21)

Questions for application and understanding

Why did Jesus have to come to earth? How did Mary find out she was going to be Jesus' mother?
In Matthew 1:21, the angel has a message about Jesus. What will Jesus do? Has Jesus saved you from your sin?

Live it out and additional resources

Read the Christmas lesson from the Bible. Luke 2.
Find out what the shepherds do after seeing Jesus.

Series B Christmas 2



Truth: God deserves praise for all He has done for us.
Response: Glorify and praise God for giving us Jesus.

Luke 2:20– The shepherds returned, glorifying and praising God for all the things they had heard and seen, which were just as they had been told.
The shepherds visited Jesus in the manger. They were so excited that when they left, they praised God for everything they heard and saw.

4 Chapter Gospel
Today's focus is: Restoration

CREATION	FALL	RESCUE	RESTORATION
			

Catch: Think about the best news you ever heard. What was the first thing you wanted to do when you heard the news? Did you want to just walk away and forget about it or did you want to tell your friends? In our lesson today we will check in on the shepherds and see what they did when they heard about Jesus' birth.

Know: Luke 2

- Today's Four Chapter Focus is **RESTORATION**
How can I join God now in His work?
- Last week we started the Christmas lesson
Jesus came to earth to be our **RESCUER**
Jesus came to save us from our sins (Matt.1:21)
- Reviewing last week-
Mary found out from an angel that she would be the mother of Jesus, the Savior of the world (Luke 1:30-33)
Joseph found out in a dream that Mary was going to have Jesus, who would save people from sin (Matt. 1:19-23)
Jesus was born in Bethlehem and his first bed was a manger (Luke 2:7)
Shepherds found out from an angel about the birth of Jesus (Luke 2:8-12)
- Shepherds were taking care of sheep in the field at night (Luke 2:8)
- An angel came to the shepherds and announced Jesus' birth (Luke 2:9-12)
"Do not be afraid. I bring you good news of great joy..."
"Today... a Savior has been born to you; He is Christ the Lord"
- Many angels joined the first angel, praising God (Luke 2:13-14)
- The angels returned to heaven (Luke 2:15)
- The shepherds decided to check out the message from the angel (Luke 2:15-16)
The hurried into Bethlehem and found Jesus and Mary and Joseph
- After seeing Jesus, the shepherds told others what they had just experienced (Luke 2:17,18,20)
They shared the Good News they heard from the angels and had seen with their own eyes
The shepherds glorified and praised God for everything they heard and saw
They joined God in spreading the Good News. That is **RESTORATION**
- **RESTORATION** is joining God and proclaiming Mark 16:15
He said to them, "Go into all the world and preach the Good News to all creation"
- The Bible is all true and you just heard the true Christmas lesson
Who will you share the true Christmas message with this season?

Questions for application and understanding

What did the shepherds do when they heard about Jesus' birth? Did they keep the Good News to themselves? How will you share the true Christmas message this year? Are you helping with RESTORATION?

Live it out and additional resources

Tell 2 friends about the Christmas lesson. Explain that Jesus came to RESCUE each of us from sin. When you share the Good News, you are helping with RESTORATION.

Series B Unit 4 Lesson 1

Jesus Chooses Twelve Disciples



Truth: God chose each of us. He wants us to tell others about Jesus.
 Response: Recognize that God chose us to go tell others about Jesus.

John 15:16a- “You did not choose me, but I chose you and appointed you so that you might go and bear fruit– fruit that will last. Jesus picked each of us to be His children. He wants us to share the Good News with others so they will follow Him also.

4 Chapter Gospel
Today's focus is: Creation/Rescue

CREATION	FALL	RESCUE	RESTORATION

Catch: Does your class have people in charge, like a president, secretary...? How did they get those jobs? Did you vote for who you wanted to do the jobs? If you were getting ready to vote, the person running for the job would be talking to you saying, “Vote for me.” “Choose me. I will get you the things you want.” In our lesson today, Jesus chose twelve men to help Him. God is the great creator. He made each one of us. We were made for a reason. God wants us to follow Him and share Jesus with others.

Know: Luke 5:1-11, Matthew 4:18-22

- Jesus was about 30 years old and he was ready to start his ministry time on earth
- Jesus was standing near the Lake of Gennesaret (Luke 5:1)
 He was telling people about the Word of God (Luke 5:1)
- There were two fishing boats at the edge of the water (Luke 5:2)
 The fishermen were done fishing and were cleaning their nets (Luke 5:2)
 Jesus climbed into a boat belonging to Simon (Peter) and asked him to move out into the water (Luke 5:3)
 Jesus sat down in the boat and taught the people who were on land (Luke 5:3)
- When Jesus was done teaching the people, he asked Peter to go into deeper water so they could fish (Luke 5:4)
 Peter told Jesus he had already fished all night without catching fish (Luke 5:5)
 Peter obeyed Jesus and put the nets down into the water (Luke 5:5)
 He and his partner Andrew caught so many fish that the nets started to break (Luke 5:6)
 They signaled for their partners James and John to help them (Luke 5:7)
 The fish filled both boats so much that they began to sink (Luke 5:7)
- Peter was so amazed by what he saw that he fell at Jesus’ knees (Luke 5:8)
 Go away Lord; I am a sinful man! (Luke 5:8)
- Jesus asked Peter, Andrew, James, and John to stop catching fish and follow Him (Luke 5:10-11)
 He wanted them to become fishers of men (Luke 5:10)
 The men immediately left everything to follow Jesus (Luke 5:11)
- What is a “fisher of men”? Do I need a big net to throw over someone’s head to catch them?
- Jesus chose twelve men to follow him. Read the lesson verse **John 15:16**
 God wants us to bear fruit– fruit that will last. That is finding people that will follow Jesus and not turn away
 God chooses each of us but we must make the choice to follow Him
- Have you chosen Jesus? Have you asked Him to forgive you of your sins?
- Have you prayed and asked Jesus to **rescue** you?

Questions for application and understanding

The fishermen obeyed Jesus by putting down the nets. Would you be that obedient? Would you have left everything immediately to follow Jesus? Have you chosen Jesus? Are you a fisher of men?

Live it out and additional resources

Become a fisher of men. Write down 5 names of friends to invite to Bible Adventure. Pray for each of them and then invite them to join you.

Series B Unit 4 Lesson 2 Jesus Blesses the Children



Truth: Jesus loves children and wants to be with each of us.
Response: Come to Jesus, knowing that He loves me.

Matthew 19:14– Jesus said, “Let the little children come to me, and do not hinder them, for the kingdom of heaven belongs to such as these.”

Jesus loves each person. He wants us to come to Him as children. Heaven belongs to us if we love Him.

4 Chapter Gospel
Today's focus is: **Creation**

CREATION	FALL	RESCUE	RESTORATION

Catch: What makes you feel special? Perhaps you have been the star of the week in your class or you have worn a button to show it is your birthday. You are honored and special. Let's think the opposite. Have you ever tried to talk to someone and they pretend you don't exist? Which situation do you like better? Today we are going to learn that Jesus wanted everyone, but especially children to feel special.

Know: Matthew 19:13-16, Mark 10:13-16, Luke 18:15-17

- Today's lesson focus is **CREATION**. Where did I come from? How did it all begin?
We were made by God. We are special to him
God loves each of us very much. He wants to spend time with us
- Our lesson verse is: Matthew 19:14– Jesus said, “Let the little children come to me, and do not hinder them, for the kingdom of heaven belongs to such as these”
Jesus had time for children. He welcomed them
Jesus showed how important children were to him
- Blessings were important in Bible times
Blessings were given as a way of showing favor or giving a gift or good wishes to someone.
Genesis 25-27- Isaac gave a blessing to Esau
Deuteronomy 28:6-8—blessings as you come and go...defeat enemies...on what you own...
Genesis 1:28– Adam and Eve were blessed and told to have children
Philippians 4:19– blessing that God will provide for your needs
- The opposite of blessing was a cursing. None of us wants to be cursed
- Mark 10:13-16
Jesus was teaching (Mark 10)
People brought little children to Jesus so He could put his hands on them to bless them (Mark 10:13)
The disciples stopped them because they thought Jesus had more important things to do (Mark 10:13)
Jesus was upset with the disciples (Mark 10:14)
Jesus said, “Let the little children come to me. Don't stop them. The kingdom of God belongs to them” (Mk 10:14)
Jesus said that everyone must receive the kingdom of God like a little child (Mark 10:15)
- Jesus took the children in his arms, placed His hands on them and **blessed** them (Mark 10:16)
- Have you ever prayed and began a relationship with Jesus? He is waiting to receive you as His child
- Have you ever been blessed?
- Have you ever received a blessing from God?

Questions for application and understanding

What is a blessing?
Have you ever received a blessing?
How did you feel after you were blessed?
Have you ever been cursed?
How did that feel?

Live it out and additional resources

Our verse reminds us that Jesus wants children to come to Him. Write down what you would say to Jesus if you were sitting on his lap. What blessing would you like Jesus to give you. Did you know you can come to Jesus in prayer anytime?

Series B Unit 4 Lesson 3 Sower and the Seed



Truth: People respond to hearing the Bible in different ways.
Response: Share the message of Jesus with everyone.

Matthew 13:23a– But the seed falling on good soil refers to someone who hears the word and understands it.
God’s Word is the seed. We are the soil. If we hear God’s Word and understand it and obey it, we are the good soil.

4 Chapter Gospel
Today’s focus is: Restoration

CREATION	FALL	RESCUE	RESTORATION
			

Catch: Come to class prepared to plant a garden. Bring seeds, peat pellet, soil, water, spade, rake, fertilizer, ear of corn, plants already growing... Also bring a picture of thorns, stones, and bird.

- What do we need to grow a garden?
- Does every seed that is planted grow and produce a crop?
- Today we are going to learn about planting and growing seed.

Know: Matthew 13:1-23, Mark 4:1-20, Luke 8:1-15

- Jesus taught lessons different ways Today He uses a parable– a story with a deeper meaning
- A farmer went out to plant seed (Luke 8:5)
 - The soil in the field was not all the same
 - Some seed landed on a hard path (Luke 8:5)
 - Seed could not grow because the ground was too hard and it was walked on and birds took it
 - Some seed landed on a stony area (Luke 8:6)
 - Seed sprouted and started to grow but there wasn’t enough moisture to keep it growing
 - Some seed ended up in a weedy/thorny area (Luke 8:7)
 - Seed started to grow, but the weeds and the thorns kept it from really growing
 - Some seed landed on good soil (Luke 8:8)
 - Seeds sprouted and grew. The plants had enough water and soil and could grow well and produce
- The meaning of the parable explained:
 - The seed is the word of God– Bible (Luke 8:11)
 - Seed on the path– those who hear, but the birds (Devil) take it away (Luke 8: 12)
 - Seed landing in stony area– those who hear the Word and believe, but they don’t put down roots (Luke 8:13)
 - Seed in the thorns are those who hear God’s Word, but life’s problems keep them from growing (Luke 8:14)
 - Seed on good soil are those who listen to God’s Word, remember it and follow it and help others (Luke 8:15)
 - Good crop– those who share Jesus with others and help bring them to Jesus (Luke 8:15)
- Matthew 13:23a– But the seed falling on good soil refers to someone who hears the word and understands it
 - Are you reading, hearing, listening to God’s Word? Do you understand it? Are you obeying it?
 - Have you begun a relationship with Jesus? What kind of soil is your life?
- The Four Chapter focus is **RESTORATION**. Once we hear the message of salvation and respond to Jesus, then it is our job to tell others. We want others to grow, too. This is an example of good soil, producing a crop
- How can I help others to grow?

Questions for application and understanding

What can you tell me about the farmer planting seed lesson? What kinds of soil are in the lesson? What kind of soil are you? Do you read/listen to God’s Word and obey it?

Live it out and additional resources

Plant seeds and water them. Ask God to help them grow. Start to grow spiritually by reading your Bible and obeying it every day.

Unit 4 Review Questions

1. When Jesus was ready to begin His ministry on earth, He chose special helpers called _____. (disciples)
2. How many special helpers did Jesus choose? (12)
3. Two of Jesus' disciples were Simon Peter and Andrew. What was their job before Jesus asked them to follow Him? (They were fishermen)
4. After Jesus taught the people from the boat, what did he ask Simon Peter to do? (push out into the deep and put down the nets)
5. What happened to the nets when the fishermen put them down? (they were full of fish)
6. When the fishermen returned to land, what did Jesus ask them to do? (be a fisher of men)
7. Name four of the disciples. (Peter, Andrew, James and John, Matthew, Philip, Bartholomew, Thomas, Thaddaeus, Simon and Judas.)
8. John 15:16 says, "You did not choose me but I _____ and appointed you to _____." (chose you ...bear fruit. Fruit that will last)
9. Parents brought their children to Jesus for something special. What did they want Jesus to do for them? (bless them)
10. What is a blessing? (special words for a person or to present good things to a person)
11. How did the disciples behave when they saw parents bringing children to Jesus? (they didn't want Jesus to be bothered)
12. What did Jesus say to the disciples when He knew they wouldn't let the children come? ("Let the little children come and do not hinder them for the kingdom of heaven belongs to such as these.")
13. Does Jesus still bless us today? (yes)
14. We heard a story about a farmer who planted seed. Tell me 2 of those kinds of soil. (hard path, rocky, thorny, good soil)
15. What happens to the seeds that land on the path? (they are trampled, eaten by birds)
16. What happens to seed on the rocky area? (starts to grow but no place for roots, dies from lack of moisture)
17. What happens to the seed on the thorny area? (they die because the weeds and thorns choke them)
18. What happens to the seed on the good soil? (it grows and produces good crops)
19. What kind of seed/soil do you want to be? (good soil- producing a crop)
20. How can you make sure you are on the good soil?
21. How can you grow as a Christian? (Have a relationship with Jesus, go to church, read the Bible, pray)

Series B Unit 5 Lesson 1

Jesus Calms the Storm



Truth: God hears our prayers and answers us
 Response: Talk to God in prayer and expect Him to answer

Psalm 120:1– I call on the LORD in my distress, and He answers me.

The LORD God is always ready to help us with our problems. He is waiting for us to pray and he will answer us.

4 Chapter Gospel
 Today's focus is: **Rescue**

CREATION	FALL	RESCUE	RESTORATION
			

Catch: Think about your life. What are some tough situations you get into? *You don't understand math class. * A friend is angry with you. *Your parents are fighting. *Your Grandpa is sick. *You messed up in gym and nobody wants you on their team. *You might have to move to a new town... Is there any help for your problems? Did you know God cares? He wants you to talk to Him about your problems? In our lesson today, Jesus stopped a storm on a sea. He can rescue you from your storm.

Know: Matthew 8:23-27, Mark 4:35-41, Luke 8:22-25

- Have you ever been in a tight spot where you called out loud to Jesus for help?
- Our Four Chapter focus is **RESCUE**. We need Jesus to **RESCUE** us from our sin and from hard spots in life
- Psalm 120:1 says, "I call on the LORD in my distress, and He answers me"
 - Why do we wait until troubles hit before we talk to God?
 - God wants to talk to us all the time
- Jesus' disciples needed to be **RESCUED**. They were in a boat in a storm (Mark 4:36-37)
- Jesus was doing ministry. When evening came, He and the disciples got into a boat (Mark 4:35-36)
- A storm came up on the lake (Mark 4:37)
 - Waves were strong enough to come over the boat
- The disciples were scared so they woke Jesus from sleep (Mark 4:38)
 - "Teacher (Master, Lord), don't you care if we drown?"
- Jesus got up and told the wind and waves to calm down (Mark 4:39)
 - The storm stopped. All was calm
 - Jesus was disappointed with his disciples
 - Jesus asked, "Why are you so afraid?"
 - Jesus asked, "Do you still have no faith?"
- The disciples were scared and amazed (Mark 4:41)
 - Who is this? Even the wind and the waves (water) obey Him
- In this lesson, the disciples cried out to Jesus for **rescue** because they were afraid they would die
- Each of us needs to cry out to God because we are dying spiritually and need **rescue**
 - We need Jesus to forgive us of our sins
 - Have you ever asked Jesus to **rescue** you from your sin?
 - Remember each of us sin and need **rescue** (Romans 3:23)
 - "Jesus, I have sinned. Please forgive me. Come into my life and be my rescuer. Save me from my sin. Please give me a home in heaven forever. Amen."*

Questions for application and understanding

Why do we wait until troubles hit before we talk to God?
 Why did Jesus ask the disciples about faith?
 Do you have faith that God will help you?

Live it out and additional resources

Our lesson verse reminds us to call out (pray) to the LORD when we are in distress. Make a list of 5 things you are praying for.

Series B Unit 5 Lesson 2 Jesus Heals the Deaf-Mute Man



Truth: Jesus came to earth to share the Good News
Response: Tell others about Jesus

Matthew 4:23– Jesus went throughout Galilee..., proclaiming the good news of the kingdom and healing every disease and sickness among the people.
Jesus taught people everywhere He traveled. He told them the Good News and He healed those who were sick.

4 Chapter Gospel
Today's focus is: Restoration

CREATION	FALL	RESCUE	RESTORATION
			

Catch: Have you heard any good news lately? Give me an example of something you think is “good news.” A snow day with schools closed is usually considered good news. If your parents said you were going on vacation to the beach or amusement park, that would be good news.

What if you were not able to hear or see or talk or walk... and Jesus healed your body? That would be good news. In our lesson today, Jesus provided healing but that is not the “good news” our verse talks about.

Our verse says the “good news of the kingdom.” That is telling someone how to have eternal life. Sharing this “good news” with others is providing them a RESCUE and you are practicing RESTORATION.

Know: Mark 7

- Jesus was traveling around telling people about God and healing sick people
- Jesus was in the region of the Decapolis (10 cities)
- People brought a man to Jesus that couldn't hear or talk (Mark 7:32)
They begged Jesus to place his hand on the man
- Jesus took the man away from the crowd (Mark 7:33)
He put his fingers into the man's ears
He spit and touched the man's tongue
- Jesus looked up to heaven and said “Ephphatha” - be open (Mark 7:34)
The man's ears were open and he could hear
The man's tongue was loosened and he could speak clearly
- Jesus told the people not to tell anyone about the miracle (Mark 7:36)
The more he told them not to tell, the more they talked
People were amazed
- People can't stop talking about good news (Mark 7:36-37)
The man who couldn't talk or hear was healed
- Matthew 4:23– Jesus went throughout Galilee..., proclaiming the good news of the kingdom and healing every disease and sickness among the people
- Let's review the “Good News of the Kingdom”
We all sin– Romans 3:23; Sin separates us from God. We deserve to die for our sin– Romans 6:23;
Jesus loves us so much He came to die for us even while we were sinners– Romans 5:8;
We need to confess our sin and proclaim that Jesus died and rose again so we can be saved– Romans 10:9-10
- Provide students an opportunity to begin a relationship with Jesus

Questions for application and understanding

When I say “good news”, what do you think of?
The man in our lesson received “good news” with his healing. Explain the “Good News of the kingdom.”

Live it out and additional resources

Have you ever begun a relationship with Jesus? If you have been rescued, who are you sharing Jesus with so they can be rescued?

Review Questions- Unit 5

1. What is prayer? (talking to God)
2. Quote Psalm 120:1- "I call _____ (on the Lord in my distress, and He answers me.)
3. One day after Jesus had a busy day meeting the needs of people, He and His disciples went across the lake by boat. What happened? (a storm came up)
4. Think about the 4 chapter gospel. What part of the 4 chapter gospel did Jesus show His disciples in the situation on the lake? (RESCUE)
5. What was Jesus doing during the storm? (sleeping)
6. Was Jesus worried? (No)
7. How did Jesus feel about His disciples being afraid? (He was upset they didn't have any faith)
8. What command did Jesus give to the storm? (Jesus spoke to the storm. He told the winds and the sea to be quiet and be still)
9. What happened to the storm? (It went away immediately. The storm listened to Jesus)
10. Who can help us in every situation/problem if we allow Him to help? (Jesus)
11. Name one problem where you can call on Jesus. (sickness, family problems, tests, when lost, when angry...)
12. In lesson # 2, there was a man who had 2 big problems. Name one of his problems. (he was deaf and mute)
13. What is mute? (he couldn't speak)
14. If you couldn't hear, what sounds would you miss the most? (people talking to you, music, television programs, birds,...)
15. What part of the 4 chapter gospel did this man need? (RESTORATION)
16. What did Jesus do to heal this man's ears? (He put His fingers in the man's ears)
17. What did Jesus do so this man could speak? (He spit and touched the man's tongue and said "ephphatha")
18. If you were writing a newspaper after watching Jesus heal this man, what would the headline say. ("Man who couldn't hear or talk now hears and speaks," "Miracle happens! Man now hears and speaks for the first time ever")
19. In lesson #3, a man had two sons. What did the younger son want his father to do for him? (give him his share of the inheritance/money)
20. What did the boy do with the money his father gave him? (he ran away and spent the money foolishly)
21. What part of the 4 chapter gospel is experienced when we sin? (FALL)
22. We would say that when the boy spent the money foolishly that is FALL. What did the boy do first when he realized he had no more money? (He went to work for a farmer feeding pigs)
23. After some time, the boy realized feeding pigs wasn't helping his problem. What did he decide to do? (He decided to go home to his Father)
24. He didn't think his father would still claim him as a son. What was he going to ask his father to do? (make him a servant)
25. The Father was watching for his son to return. What did he do when he saw his son? (He ran toward him. Gave a party. Gave him new clothes...)

Series B Unit 6 Lesson 1

Armor of God



Truth: God provides us with tools so we can stand strong against the devil.
 Response: Rely on the Lord and be strong.

Ephesians 6:10– Finally be strong in the LORD and in His mighty power.

We are weak, but with the LORD’s mighty power we can be strong.

4 Chapter Gospel
 Today's focus is: **Rescue**

CREATION	FALL	RESCUE	RESTORATION
			

Catch: Bring protective gear to class: Bible, leather gloves, safety glasses, shin guards, catcher’s gear, winter coat, ball glove... Ask: What are these items? What are these items used for? Why would I want them? What would happen if I didn’t have these items? Offer scenarios-
 Today we are going to learn about protective gear for us as followers of Jesus.

Know: Ephesians 6:10-18

- As followers of Jesus, we have an enemy– Satan– devil. He is real and he doesn’t want you to hear this lesson
Pray and ask God to keep Satan from interrupting as we learn about the Armor of God
- Open your Bible to Ephesians 6:10-18– read this passage aloud
 Why would I have a Bible with my protective gear?
 Read Ephesians 6:17– Bible is our sword, part of the armor
- Ephesians 6:10– “be strong in the Lord and in his mighty power.”
- We need armor to protect us from things that hurt us
 Armor of God protects us from the devil’s tricks (Eph. 6:11)
 What happens if part of your body is protected and another part is not protected?
- We think we are battling people, but actually we are battling Satan and his evil forces (Eph. 6:12)
- When we are wearing all the parts of the Armor, we are protected and able to stand (Eph. 6:13)
- There are 6 parts of armor. We will read about all six, but we are only going to talk about 2 today
 - Belt of Truth- (Eph. 6:14)
 - Breastplate of Righteousness- (Eph. 6:14)
 - Shoes of Gospel of Peace (Eph. 6:15)
 - Shield of Faith (Eph. 6:16)
 - Helmet of Salvation (Eph. 6:17)
 - Sword of the Spirit– Word of God– Bible (Eph. 6:17)
- Belt of Truth- belt holds everything together
 We need to be truthful in everything– God’s Word is truth– (John 17:17)
 God doesn’t like lying– He likes truth- (Proverbs 12:22)
 Truth sets you free– (John 8:32)
- Breastplate of Righteousness– covers the heart, a vital part for life
 God’s Word needs to be in the heart– (Psalm 119:11)
 Seek first the kingdom... and His righteousness- (Matthew 6:33)
- The Armor of God helps us to stand against Satan– God is our **RESCUE**. Allow Him to protect you

Questions for application and understanding

What is the value of wearing protection?
 What is it valuable to put on the Armor of God?
 What happens if a part of your life is not protected?

Live it out and additional resources

Challenge for the week– Read Ephesians 6:10-18–
 Start memorizing this passage because we need to put on the Armor of God everyday.

Series B Unit 6 Lesson 2 Armor of God



Truth: God provides protection from the devil.

Response: Put on the Armor of God daily so I can stand against the devil

Ephesians 6:13a– Therefore put on the full armor of God, so that when the day of evil comes, you may be able to stand your ground.

Soldiers in battle wear protection. God gives us protection to wear so we can fight against the evil one and win.

4 Chapter Gospel
Today's focus is: Restoration

CREATION	FALL	RESCUE	RESTORATION

Catch: Bring in a variety of footwear. Snow boots, high heels, athletic shoes, flip flops, slippers, steel toed... Talk about wearing the correct footwear for each occasion. Wearing the right kind of footwear is very important for protecting our feet. Today we are going to learn what kind of shoes we wear with the Armor of God. God wants us to wear shoes of peace.

Know: Ephesians 6:10-18

- We are continuing our lessons on the Armor of God
- Satan doesn't want us to learn how to protect ourselves, so let's pray and ask God to stop Satan so we can listen
- We need to put on the Armor of God continuously
- In the last lesson we learned about the belt of truth and the breastplate of righteousness
 Belt of truth– belt holds everything together- God's Word the Bible is all true
 Breastplate of righteousness– covers the heart– vital for life– seek to be righteous
- Today we are learning about shoes of peace and shield of faith
- Shoes of Peace- It is important to wear the right kind of footwear to walk through situations
 It would be difficult to walk in snow in flip flops or march in a parade with high heels
 Can you imagine trying to tell someone about Jesus when you are in the middle of a fight?
 Who would want to follow God if you say you belong to God and you are fighting?
 You have to be experiencing God's peace if you want to share God's peace
 "And how can they preach unless they are sent? How beautiful are the feet of those who bring "Good News"
 (Romans 10:15)
 "If it is possible, as far as it depends on you, live at peace with everyone." (Romans 12:18)
 Read Matthew 22:37-39- last part of vs 39, "love your neighbor as yourself"
- Shield of Faith- a shield protects us from what is coming our way
 Umbrella protects us from the rain
 Shield of Faith protects us from lies Satan tries to get us to believe
 "Now faith is being sure of what we hope for and certain of what we do not see."- (Hebrews 11:1)
 Sometimes we just have to have faith. We can't see faith. We just have to believe
 Jesus said in Luke 17:6, "...If you have faith as small as a mustard seed, you can say to this mulberry tree, 'be uprooted and planted in the sea,' and it will obey you" (a mustard seed is very small)
 How do you get faith?- the Word of God– (Romans 10:17)
 "Consequently, faith comes from hearing the message, and the message is heard through the word of Christ"
- Remember the Armor of God is important every day. We need to be ready to join God in reaching others–

RESTORATION

Questions for application and understanding

The two pieces of Armor for today are shoes of peace and shield of faith. Why are the shoes and shield important? How can you get more faith? (Romans 10:17)

Live it out and additional resources

Today we talked about the shoes of peace. We need to have peace before we can share Jesus. What do you need to change so you can wear the shoes of peace.

Series B Unit 6 Lesson 3 Armor of God



Truth: God provides salvation/rescue through Jesus and gives us His Word to fight the enemy.

Response: Begin a relationship with Jesus and know and live by God's Word.

Ephesians 6:17– Take the helmet of salvation and the sword of the Spirit, which is the word of God.

The helmet protects the head and brain. God give us salvation to protect us. God also gives us the Bible as a sword so we can fight Satan.

4 Chapter Gospel Today's focus is: Rescue

CREATION



FALL



RESCUE



RESTORATION



Catch: Bring 2 eggs to class. Write Bible verses on thin slips of paper. Wrap on egg in several layers of bubble wrap Put slips of paper with Bible verses between the layers of bubble wrap. Drop the egg with no protection and the egg wrapped in bubble wrap to the floor. Which egg broke? Why? The egg without bubble wrap had no protection. The egg with bubble wrap was protected. We have been talking about the Armor of God. The helmet protects our head. We will also talk about the Sword of the Spirit that is the only part of the Armor that is something to fight with.

Know: Ephesians 6:10-18

- Our Four Chapter Focus today is RESCUE. Can anything be done?
- This is the third lesson on the Armor of God
 - Belt of Truth**– holds everything together
 - Breastplate of Righteousness**– protects the heart and reminds us to do what is right
 - Shoes of Peace**– we need to live in peace with others so we can share the Good News
 - Shield of Faith**– protects us from the lies– we have to have faith and know what we believe
- **Helmet of Salvation**– protects your head and protects your brain
 - Relationship with Jesus is necessary to have the Helmet
 - Admit your sin– “There is no one righteous, not even one” (Romans 3:10)
 - Believe Jesus died for you– But God demonstrates His own love for us in this: While we were still sinners, Christ died for us” (Romans 5:8)
 - Believe in Jesus– “Believe in the Lord Jesus, and you will be saved” (Acts 16:31)
 - Confess your sins- “If we confess our sins, He is faithful and just and will forgive us our sins and purify us from all unrighteousness (I John 1:9)
 - Dear Jesus, I have sinned. I believe you died on the cross for my sin. Please forgive me of my sin and come into my life and give me eternal life in heaven. Amen.*
- **Sword of the Spirit**– The Word of God, the Bible. This is the only defensive part of the armor
 - God's Word is all true. It is given to us to use to fight off evil and provide direction for life
 - All Scripture is God-breathed and is useful for teaching, rebuking, correcting, and training in righteousness (II Timothy 3:16)
 - We need the truths found in scripture so we are ready for battle

Questions for application and understanding

Explain what you need to do to put on the helmet of salvation. How do you begin a relationship with Jesus? What is the Sword of the Spirit? Are you memorizing verses so you are ready for battle?

Live it out and additional resources

This week, write down 2 verses that will help you when the evil one attacks. Write verses that will let the evil one know God is with you.

Review Questions- Unit 6

1. The past few lessons we have talked about the Armor of God. Tell me two pieces of the armor. (*Breastplate, Belt, Shoes of Peace, Shield of Faith, Helmet, Sword*)
2. What part of our body does the breastplate protect? (*heart*)
3. The second part of the armor we learned about was the belt of truth. What does the belt do for us? (*it holds things together in our life*)
4. Quote Ephesians 6:10- "Finally, _____ (*be strong in the LORD and in His mighty power*)
5. God provides us with tools so we can stand strong against _____ (*the devil*)
6. What part of the 4 chapter gospel does this make us think of? When we are in trouble, we need _____ . (*RESCUE*)
7. Ephesians 6:13 tells us to put on the _____ _____ _____ _____, so when the day of evil comes, you may be able to stand your ground. (*whole armor of God*)
8. Who doesn't want us to learn about the Armor of God? (*the devil*)
9. When wearing the "Shoes of Peace," what should you do when you see two kids struggling to get along? (*help them make peace and get along*)
10. Which part of the armor protects us from Satan's fiery darts? We can put this armor on our hand and use it to deflect Satan's attacks. (*Shield of Faith*)
11. What part of the armor protects our head? (*Helmet of salvation*)
12. Why do we need a helmet to protect our head? What is important inside our head that needs protected? (*brain*)
13. What is salvation? Who needs to be saved? (*Salvation is Jesus dying to rescue us from our sins and to give us eternal life.*)
14. We have God's Word the Bible. It gives us answers to fight against Satan and his tricks. What part of the Armor is the Word of God? (*Sword of the Spirit*)
15. A person using a sword needs to know how to hold it and when to swing it and how...What is the best way to learn what God's Word the Bible says? (*read and study it*)
16. The Four Chapter Focus is RESCUE. Who rescues us from our sin? (*Jesus*)
17. Can anyone besides Jesus RESCUE us from our sin? (*NO, Jesus is the only one*)
18. Complete the verse, Ephesians 6:17 "Take the _____ _____ _____ and the _____ of the _____, which is the word of God. (*Helmet of salvation, sword of the Spirit*)

Series B Easter 1



Truth: Jesus loves you and me so much that He willingly died on the cross for our sins.

Response: Accept Jesus' love and begin a relationship with Him.

Romans 5:8– But God demonstrates His own love for us in this: while we were still sinners Christ died for us.

God shows us His love. God sent Jesus to earth to die on the cross for our sins. He didn't wait for us to be perfect.

4 Chapter Gospel Today's focus is: Fall/Rescue

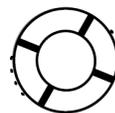
CREATION



FALL



RESCUE



RESTORATION



Catch: Would you be willing to die to save a friend? The story is told about a little boy whose sister was very ill and needed a bone marrow transplant. The little boy was very willing to give his bone marrow so his sister could live. As he lay in the room during the procedure, the doctor noticed a tear slide down the boy's cheek. When questioned, the little boy said, "When do I die?" He thought he was giving his life so his sister could live. That is love! In our lesson today, we will learn that Jesus truly gave His life so we could live.

Know: Luke 23-24, John 19-20

- The Four Chapter Focus is Fall and Rescue. We sin; that is **FALL**. Jesus died; that is **RESCUE**.
- How can you show love to someone? The boy in the story above was willing to give his life for his sister. That is love.
- Jesus showed the ultimate love. Romans 5:8 says, But God demonstrates (shows) His own love in this: While we were still sinners Christ died for us. (*He didn't wait for us to become perfect.*)
- Today we are going to learn the most important lesson in the Christian's life and in the Bible
Easter is the holiday when we celebrate that Jesus died for our sins and come back to life
We are going to use one piece of paper and one straight cut with scissors to tell the whole story
Remember the Bible is "All True," so listen closely
- Fold the paper according to the directions on the next page-cut straight up through the folded paper
- Unfold the cross– Jesus died on the cross for our sins– (Rom. 5:8, John 3:16)
- Unfold the 4 small pieces to make the small crosses– 2 criminals died with Jesus (Luke 23:32-43)
- Small squares– cast lots for Jesus' clothing– (John 19:23-24)
- Straight rectangle– leave one pointed– spear (Luke 19:33)
- Straight rectangle-flatten one- sign above the cross– King of the Jews (Luke 23:38)
- Leave the large cross on the board– use the remainder to spell important words
L-O-V-E John 3:16– God loves us so much
H-E-L-L Luke 12:5– This is a real place
E-V-I-L I Thessalonians 5:22- Avoid every kind of evil
L-I-F-E John 3:16– Jesus died to give you and me eternal life- (start with LOVE and end with LIFE)
- Is there anyone here who wants to begin a relationship with Jesus?
You know you have sinned
You know Jesus died for you
Pray and ask Jesus to forgive you and give you eternal life
- Quick review– Jesus died for us. He showed His love by dying for us (Romans 5:8)
- Next week we will learn that Jesus didn't stay dead. He arose– came back to life. He has authority over death

Questions for application and understanding

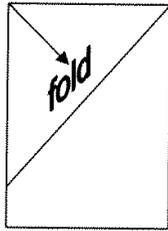
How did Jesus show His love for us?
Did Jesus wait for us to be perfect before He died?
What must you do to begin a relationship with Jesus?

Live it out and additional resources

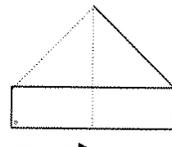
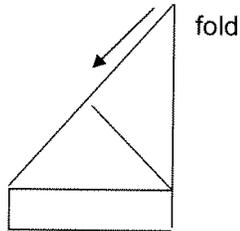
This week, share the Easter message with family and friends.

Paper Cross Tear

(How to fold and cut an 8 1/2 " x 11" paper)



Cut straight up thru the middle



fold

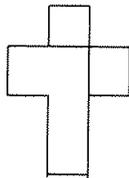


fold in half again



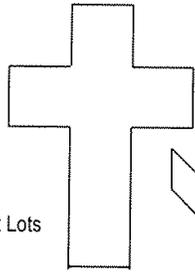
The folded paper should be 5 1/2 inches and the width should be a strong 2 inches. If it is 4 1/2 inches in width it will still produce a cross but not all the extra pieces.

The Crucifixion Story



Make 2 of these- one for each side of the cross

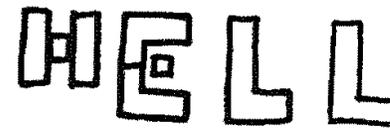
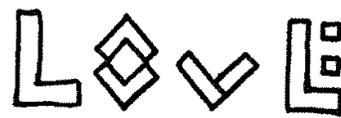
Sign 



Cast Lots 

Spear 

Diagrams for "paper fold illustrations"



Series B Easter 2



Truth: Jesus came to earth to give me eternal life.

Response: Begin a relationship with Jesus so you will live forever

John 11:25– Jesus said to her, “I am the resurrection and the life. The one who believes in me will live, even though they die.

Jesus died on the cross and came back to life.

If we believe in Jesus, we will have life in heaven forever.

4 Chapter Gospel Today's focus is: Rescue/Restoration

CREATION



FALL



RESCUE



RESTORATION



Catch: Show an object lesson to capture the class's attention. Bring a clear pickle or pint jar filled 1/2 full of water. In a separate container, have a small amount of powdered bleach (*liquid is too easy to spill and damage things*). Have a bottle of colored iodine or betadine.

Drink a sip of water from the jar to show it is only water. Begin adding iodine and naming sins we commit. When the water is about the color of iced tea, talk about forgiveness of sin. Pour in the powdered bleach. The water will become clear. The bleach represents Jesus forgiving us of our sin. Today we are going to continue with Easter. Jesus is ready to forgive us and give us life in heaven. That is **RESCUE**.

Know: Matthew 27-28, Luke 23-24, John 19-20

• The Four Chapter Focus is **RESCUE** and **RESTORATION**

Can anything be done? How can I join God now? We will answer these questions

- Jesus came to earth to die on the cross (John 12:20-36, I Peter 2:24-25, John 3:16)
- Jesus went to Jerusalem and the people welcomed Him (Matt. 21:6-10)
- Jesus wanted to eat one last meal with His disciples (Luke 22:14-15)
 - Jesus washed the feet of the disciples to show He was a servant (John 13:4-17)
 - Jesus broke bread and explained His body would be broken (Mark 14:22-24)
 - Jesus gave grape juice to the disciples and explained He was giving His blood (Mark 14:22-24)
- Jesus went to the garden to pray– He prayed for disciples, church, and us (John 17)
- Jesus was arrested, put on trial and beaten (Matt. 26:47-68, 27:11-31)
 - Taken to Pilate, sent to Herod, back to Pilate (John 18-19)
 - Barabbas, a murderer, was released and Jesus was sent to the cross (Luke 23:18)
- Jesus and two criminals were crucified– killed on the cross (Luke 23:32-43)
- Jesus' body was put in a tomb and a large stone was put in front to seal it (Matt. 27:59-61)
- Three days later, women went to the tomb to put spices on the body (Luke 24:1-12)
 - The stone in front of the tomb was moved
 - Jesus' body was not in the tomb– the grave wrappings were there
- Angels spoke to the women (Luke 24:4-8)
- Jesus appeared and spoke. He was alive again (Matt. 28:9)
- Mary Magdalene went out and shared the Good News that Jesus was alive (John 20:18)
 - You can join God in the **RESTORATION** process by telling others the news about Jesus being alive
- Our Bible Adventure year is coming to an end. Have you been **RESCUED**? Have you asked Jesus to forgive you of your sin? Today is your day. Pray! Read our lesson verse– John 11:25

Questions for application and understanding

Why did Jesus come to earth? What did you learn in the lesson that is valuable to you today? Have you ever thanked Jesus for taking your punishment for sin?

Live it out and additional resources

Memorize John 11:25. Talk to two friends and explain how they can live eternally if they believe in Jesus.