

The Trinity Part 3: Who is the Holy Spirit?

Unit 2: Who is God, Jesus Christ and Holy Spirit

Week 6

General Questions:

- 1) What was something that stood out in the lesson?
- 1) Is there anything that confused you in this lesson?

Review Memory Verse

John 14:26

26 But the Advocate, the Holy Spirit, whom the Father will send in my name, will teach you all things and will remind you of everything I have said to you.

Record who did the Digging In Devotional from last week.

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- 1) Does any one have questions from the Digging In Devotional from last week?
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This week's Digging in Devotional

- 1) Review what the week's Digging In Devotional is.

Specific Lesson Questions/Activities

Discuss with students what they learned about the Holy Spirit and why it is important. Then discuss the following questions:

1. Who is the Holy Spirit to you?
2. How have you seen him in your life?
3. Let's continue to put together a complete picture of who the Holy Spirit is and what he does in our lives.
 - We are going to look at some verses
 - Decide what that is saying about the Holy Spirit
 - How that role affects our lives
- ❖ 2 Peter 1:21 & 2 Timothy 3:16- *Author of Scripture*
- ❖ Isaiah 11:2 –*Counselor & Consoler*
- ❖ John 14:16; 15:26; 16:7- *Advocate*
- ❖ John 16:7–11- *Convict of Sin*
- ❖ 2 Corinthians 1:22; 5:5 & Ephesians 1:13-14- *Deposit and Seal*
4. How does seeing some of the Holy Spirit help you understand him better?
5. How do you need to change your attitude, behavior or beliefs about the Holy Spirit?
6. How are you going to do that this week?

Take Prayer Requests

Pray- Encourage students to take turns praying

Does my doubt mean I have no faith?

Unit 3: Faith vs. Doubt

Week 7

General Questions:

- 1) What was something that stood out in the lesson?
- 1) Is there anything that confused you in this lesson?

Review Memory Verse

Matthew 17:20

20 He replied, "Because you have so little faith. Truly I tell you, if you have faith as small as a mustard seed, you can say to this mountain, 'Move from here to there,' and it will move. Nothing will be impossible for you."

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Specific Lesson Questions/Activities

Discuss with students what they learned about the doubt and what that means to their faith. Then discuss the following questions as you look at an example of doubt and how it is dealt with:

1. Read John 20:19–31:
2. According to verse 19, how were the disciples feeling after Jesus' death?
3. How does the mood change in verse 20?
4. Who is Thomas in verse 24? What do we learn about him?
5. How did he doubt?
6. What was Jesus' response to Thomas?
7. What does Jesus' response in verse 29 tell us about doubting?
8. How can you relate to Thomas and his doubting?
9. How did Jesus' response to him move you or teach you something about doubting?
10. How can you apply what you have learned today to your life this week?

Take Prayer Requests

Pray- Encourage students to take turns praying

Living as Branches- Not the world's version!

Unit 4: Identity
Week 8

General Questions:

- 1) What was something that stood out in the lesson?
- 1) Is there anything that confused you in this lesson?

Review Memory Verse

Galatians 2:20

20 I have been crucified with Christ and I no longer live, but Christ lives in me. The life I now live in the body, I live by faith in the Son of God, who loved me and gave himself for me.

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Specific Lesson Questions/Activities

Discuss with students what they've learned about living as branches and why it is important. Then discuss the following questions:

1. Read John 15:1-8:
2. What does verse 2 tell us about why God prunes certain branches and cause others to bear fruit?
3. Some branches don't produce fruit, according to verse 5 why is that?
4. According to verse 7, what kind of effect are Jesus' words supposed to have on us?
5. What does verse 7 tell us about why we should remain in Jesus?
6. How do we become disciples based on verse 8?
7. How can we bear much fruit and glorify God according to verse 8?
8. How are you going to take what you learned today to become more like the living branches described in these verses?

Take Prayer Requests

Pray- Encourage students to take turns praying

Idols, No not me, never?

Unit 5: Idols
Week 9

General Questions:

- 1) What was something that stood out in the lesson?
- 1) Is there anything that confused you in this lesson?

Review Memory Verse

Colossians 3:5
5 Put to death, therefore, whatever belongs to your earthly nature: sexual immorality, impurity, lust, evil desires and greed, which is idolatry.

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Specific Lesson Questions/Activities

Discuss with students what they learned about the idolatry and why it is important. Then discuss the following questions:

1. Read Hebrews 12:1:
2. Create a list of good or neutral things. Like family, gender, school, sports, church. Etc.
3. From this list what could or couldn't be an idol and why? Which could even be the most dangerous idols? Why?
4. What are some things that personally ensnare you and that you have made an idol of before?
5. How do we deal with idols that we have created in our lives?
6. How does God help us flee from our idols?
7. What are you going to do this week to remove any idols that God has revealed in your life?

Take Prayer Requests

Pray- Encourage students to take turns praying

Worship: The how and what of Worship

Unit 6: Prayer, Worship
and the Church

Week 10

General Questions:

- 1) What was something that stood out in the lesson?
- 1) Is there anything that confused you in this lesson?

Review Memory Verse

Romans 12:1

12 I appeal to you therefore, brothers,[a] by the mercies of God, to present your bodies as a living sacrifice, holy and acceptable to God, which is your spiritual worship.

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Specific Lesson Questions/Activities

Discuss with students what they learned about the Holy Spirit and why it is important. Then discuss the following questions:

1. Read Romans 12:1-2
2. What is your personal meaning of worship in your life?
3. What is your experience with worship? How often do you worship God?
4. How do you typically worship? Why?
5. What is true worship? How does your understanding match up to what the Bible says about true worship?
6. What makes it easy or hard to worship God? When you do worship is it satisfying? How?
7. What do you need to change in your worship of God?
8. What this week are you going to work on?

Take Prayer Requests

Pray- Encourage students to take turns praying

Praying Boldly!

Unit 6: Prayer, Worship
and the Church

Week 11

General Questions:

- 1) What was something that stood out in the lesson?
- 1) Is there anything that confused you in this lesson?

Review Memory Verse

Hebrews 4:16

16 Let us then approach God's throne of grace with confidence, so that we may receive mercy and find grace to help us in our time of need.

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Specific Lesson Questions/Activities

Discuss with students what they learned about praying boldly and why it is important. Then discuss the following questions:

1. Read Acts 4:23-31
2. What do you think about praying boldly? What does that mean to you? Do you pray boldly?
3. What is your prayer life like? How do you pray?
4. What do you talk about in your prayers?
5. What did you notice about the prayer in this passage?
6. How does the way you pray compare?
7. Where did praying boldly fit into the disciples' prayer life?
8. What if they didn't pray boldly? Would things have turned out differently?
9. What keeps you from praying with boldness?
10. What are you going to do to increase your boldness in life and in prayer?

Take Prayer Requests

Pray- Encourage students to take turns praying

Christ's relationship with the Church

Unit 6: Prayer, Worship
and the Church

Week 12

General Questions:

- 1) What was something that stood out in the lesson?
- 1) Is there anything that confused you in this lesson?

Review Memory Verse

Ephesians 1:22-23

22 And God placed all things under his feet and appointed him to be head over everything for the church, **23** which is his body, the fullness of him who fills everything in every way.

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Specific Lesson Questions/Activities

Discuss with students what they learned about the relationship with Christ and the Church and why it is important. Then discuss the following questions:

1. In your understanding what is the Church? What is it made up of? Is it just a building or more?
2. How does Christ have a relationship with his Church? What does it look like?
3. How do you see yourself in this type of relationship? What is your role in this relationship between Christ and the Church?
4. How does this relationship show Jesus love for you?
5. What does Christ want from you? How can you fulfill this?
6. What did you learn today about your own thinking about the relationship between Christ and his Church?
7. What questions do you have about this relationship as it is very important to our own personal walk?

Take Prayer Requests

Pray- Encourage students to take turns praying