

# Friendships-Being a positive influence and breaking with bad company

Unit 7: Relationships and Community

## Week 13

### **General Questions:**

- 1) What was something that stood out in the lesson?
- 1) Is there anything that confused you in this lesson?

### **Review Memory Verse**

## **1 Corinthians 15:33**

**33 Do not be misled:  
“Bad company  
corrupts good  
character.**

### **Record who did the Digging In Devotional from last week.**

- 1) Record who did Digging in Devotional from last week?
- 1) Does any one have questions from the Digging In Devotional from last week?
- 1) What is something that stood out from Digging in Devotional from Last week?

### **This week's Digging in Devotional**

- 1) Review what the week's Digging In Devotional is.

### **Specific Lesson Questions/Activities**

Discuss with students what they learned about being and having positive friends and not bad company and why it is important. Then discuss the following questions:

1. Read Proverbs 12:26
2. Have you ever had to stop being friends with bad company? Why? What makes it difficult to separate from bad company? Why are friendships so influential?
3. How do your friends either influence you for the positive or the negative?
4. How does God tell us to define, pursue, and become a Biblical friend? What steps do you need to take to become this type of friend yourself?
5. Where do you make most of your friends? Why is it important to have a friend that is a positive influence that helps you grow, rather than a friend who drags you down?
6. How can you start to create better, more biblical friendships this week?

### **Take Prayer Requests**

**Pray- Encourage students to take turns praying**

# Glorifying God in singleness and dating

Unit 7: Relationships and Community

## Week 14

### **General Questions:**

- 1) What was something that stood out in the lesson?
- 1) Is there anything that confused you in this lesson?

### **Review Memory Verse**

**1 Corinthians 6:19b-20**  
**19** Do you not know that your bodies are temples of the Holy Spirit, who is in you, whom you have received from God? You are not your own; **20** you were bought at a price. Therefore honor God with your bodies.

### **Record who did the Digging In Devotional from last week.**

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### **This week's Digging in Devotional**

- 1) Review what the week's Digging In Devotional is.

### **Specific Lesson Questions/Activities**

Discuss with students what they learned about glorifying God in singleness and dating. Then discuss the following questions:

1. Read 1 Corinthians 7:7-9 & 1 Corinthians 7:29-35
2. What do these verses tell us about being a Christian single?
3. Why do you think Paul said singleness is a gift from God? What makes it a gift?
4. Verse 8 says its good to remain single, what do you think that means? Why or why not is it better for someone to be single than married?
5. Are there any benefits or drawbacks to being single?
6. What can a single do that someone married can't do?
7. Read 1 Corinthians 13:4-8
8. Based on theses verses, what are the characteristics of love? How should they guide a dating relationship?
9. Which of the characteristics of love are hard to show and which ones are easier? Why?
10. Do you think based on what we learned today, that you can date just for fun? Why or why not?
11. What should be your standard for dating? Why?

### **Take Prayer Requests**

**Pray- Encourage students to take turns praying**

# Give God all the Glory even while facing persecution

Unit 8: How do I live it out?

## Week 15

### **General Questions:**

- 1) What was something that stood out in the lesson?
- 1) Is there anything that confused you in this lesson?

### **Review Memory Verse**

#### **1 Peter 4:16**

**16** However, if you suffer as a Christian, do not be ashamed, but praise God that you bear that name.

### **Record who did the Digging In Devotional from last week.**

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- 1) Does any one have questions from the Digging In Devotional from last week?
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### **This week's Digging in Devotional**

- 1) Review what the week's Digging In Devotional is.

### **Specific Lesson Questions/Activities**

Discuss with students what they learned about how we should face persecution and why it is important. Then discuss the following questions:

1. Read 1 Peter 4:12-19
2. How is persecution described in these verses?
3. What should our attitude be towards persecution based on these verses? How is the attitude described different than what most modern Christians have toward struggles?
4. What does persecution teach us? What role does it play in a Christian's life?
5. How do you think American Christians face persecution? Do we really face religious persecution? How?
6. How do you respond to persecution? When you think about your response, do you need to change anything to be more like how God expects us to respond?
7. What from today are you going to apply to your walk with Christ?

### **Take Prayer Requests**

**Pray- Encourage students to take turns praying**

# Serving those in need- evangelism and following Christ's example

Unit 9: Service  
**Week 16**

## **General Questions:**

- 1) What was something that stood out in the lesson?
- 1) Is there anything that confused you in this lesson?

## **Review Memory Verse**

### **Mark 10:45**

**45** For even the Son of Man did not come to be served, but to serve, and to give his life as a ransom for many.”

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## **This week's Digging in Devotional**

- 1) Review what the week's Digging In Devotional is.

## **Specific Lesson Questions/Activities**

Discuss with students what they learned about serving the needy and why it is important. Then discuss the following questions:

1. Why is service, especially to the needy, important and necessary?
2. Whose job is it to serve? To take care of the needy? To serve others in your life? Why is it that person's responsibility?
3. How have you served lately? Explain what activities you have done recently to serve others?
4. Have you served the needy before? What did you do? How did it make you grow in your faith?
5. Has there been a time that you were needy and someone served you? How did they serve you? What was that like? How did it make you feel? How did it make you grow in your faith?
6. What makes service to the needy difficult or easy and why? How does the difficulty keep us from getting in there and serving others?
7. What do you need to do today to start having a lifestyle of glorifying Jesus through serving others, especially the needy?

## **Take Prayer Requests**

**Pray- Encourage students to take turns praying**

# My life is so tough? Having faith and comfort during tough times.

Unit 10: Dealing with the emotions of life

## Week 17

### **General Questions:**

- 1) What was something that stood out in the lesson?
- 1) Is there anything that confused you in this lesson?

### **Review Memory Verse**

#### **1 Thessalonians 5:16-18**

**16** Rejoice always, **17** pray continually, **18** give thanks in all circumstances; for this is God's will for you in Christ Jesus.

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### **This week's Digging in Devotional**

- 1) Review what the week's Digging In Devotional is.

### **Specific Lesson Questions/Activities**

Discuss with students what they learned about the faith and comfort that we experience during tough times. Then discuss the following questions:

1. Read 2 Corinthians 1:3-7:
2. What word and theme is repeated over and over again?
3. What does it mean to praise God in our hard times? What does that look like? How easy or difficult is this and why?
4. Based on this passage, why does God comfort us during our hard times? What is his reason? What does that mean for us and what it should make us do?
5. When have you experienced hard times? Did you experience comfort? What did that look like, where did it come from, how did it feel?
6. How does God help us through our hard times?
7. Is there someone you know who is going through a hard time? What can you do to help bring some comfort to them in this time of struggle?

### **Take Prayer Requests**

**Pray- Encourage students to take turns praying**

# I feel broken, so God can't love me?

Unit 10: Dealing with the emotions of life

## Week 18

### **General Questions:**

- 1) What was something that stood out in the lesson?
- 1) Is there anything that confused you in this lesson?

### **Review Memory Verse**

## **Psalm 34:18**

**18** The Lord is close to the brokenhearted and saves those who are crushed in spirit.

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- 1) Review what the week's Digging In Devotional is.

### **Specific Lesson Questions/Activities**

Discuss with students what they learned about God's love and brokenness. Then discuss the following questions:

1. What do you think brokenness is? What are your ideas about brokenness and how did your ideas change after today's lesson?
2. Why do you think people don't want brokenness and try to avoid it at all costs? Why do we try to hide our brokenness?
3. What could God's bigger picture for brokenness be? What does it mean for us that God has a purpose for brokenness? Do you think we would be less fearful of brokenness if we fully understood what God had in mind for us? Why?
4. How does God show you his love throughout your brokenness?
5. Are there different types of brokenness? What are brokenness that is from someone else? What are brokenness that are self-inflicted?
6. How can you identify the source of your brokenness
7. What do you need to do this week to change your attitude about your brokenness and to let God help you walk through it?

### **Take Prayer Requests**

**Pray- Encourage students to take turns praying**

# Tolerance- Safe Spaces, Judgement, and more!!

Unit 11: What the Bible has  
to say about the HOT Topics

## Week 19

### **General Questions:**

- 1) What was something that stood out in the lesson?
- 1) Is there anything that confused you in this lesson?

### **Review Memory Verse**

#### **Hebrews 12:14**

**14** Make every effort to live in peace with everyone and to be holy; without holiness no one will see the Lord.

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- 1) Review what the week's Digging In Devotional is.

### **Specific Lesson Questions/Activities**

Discuss with students what they learned about Biblical tolerance and why it is important. Then discuss the following questions:

1. What is the difference between the world's definition of tolerance and the biblical view of tolerance?
2. What do we tolerate and what do we not tolerate?
3. Why should we tolerate people? How should we show tolerance to the person?
4. Why should we not tolerate sin? How should we show this intolerance for sin?
5. How can we still be an example of the Gospel and share the love of Christ, but be intolerant toward sin in peoples' lives?
6. What do you think Christians can do better to effectively share the Gospel in this post-modern world?
7. How can we help people flee from sin and live a life that is under the control of God?
8. How do you need to change your perspective/thinking on tolerance? Do you follow more the culture or the Bible on tolerance? What do you need to change or adjust to view tolerance through the lens of the Bible?

### **Take Prayer Requests**

**Pray- Encourage students to take turns praying**

# Human Life- Abortion and Death penalty

Unit 11: What the Bible has  
to say about the HOT Topics

## Week 20

### **General Questions:**

- 1) What was something that stood out in the lesson?
- 1) Is there anything that confused you in this lesson?

### **Review Memory Verse**

#### **Psalm 139:13-14**

**13** For you created my inmost being; you knit me together in my mother's womb.

**14** I praise you because I am fearfully and wonderfully made; your works are wonderful, I know that full well.

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### **Specific Lesson Questions/Activities**

Discuss with students what they learned about the dignity of human life and why it is important to protect it. Then discuss the following questions:

1. Why is it important to discuss how we should think and treat human life?
2. What does it mean to be created in the image of God?
3. How does this affect how we see human life? How does it affect how we treat people?
4. What should we believe about when life starts, according to the bible? Read Psalm 139:13-14.
5. Why is this important when defending human life?
6. What are some things we should be doing to affirm the biblical perspective of human life and that will honor this perspective?
7. Who do you need to talk with to help them see the biblical perspective on life?

### **Take Prayer Requests**

**Pray- Encourage students to take turns praying**